

Sufficiency and Place Planning

Reference for action with other partners (within CWCN)	Service and identified Lead	Reference for action with other partners (within CWCN)	Service and identified Lead
SPP1	Commissioning and Strategy	SPP18	CWCN Lead-VR
SPP2	EYQ&I	SPP19	CWCN Lead-VR
SPP3	SEND Advisory	SPP20	CWCN Lead-VR
SPP4	SEND Advisory	SPP21	CWCN Lead-VR
SPP5	SEND Advisory	SPP22	Commissioning and Strategy
SPP6	SEND Advisory	SPP23	Education Consultant-AW
SPP7	Commissioning and Strategy	SPP24	Education Consultant-AW
SPP8	Commissioning and Strategy	SPP25	Finance
SPP9	EYQ&I	SPP26	CWCN Lead-VR
SPP10	Commissioning and Strategy	SPP27	Director Level
SPP11	SEN	SPP28	Director Level
SPP12	SEN	SPP29	SEND Advisory
SPP13	SEN	SPP30	SEND Advisory
SPP14	SEN	SPP31	Access and Participation-RG
SPP15	Commissioning and Strategy	SPP	
SPP16	CWCN Lead-VR	SPP	
SPP17	Commissioning and Strategy	SPP	

Objective 1: There is greater intelligence on the number and profile of children and young people with SEND that need specialist education provision and the financial implication of this.						
Ref:	Action:	Timescale:	Output/ Success Measure:	Service Lead and Partners	RAG	Progress Against Action:
SPP1 LS	Produce an annual report analysing the data on pupils with EHCP'S in Lewisham who attend or require specialist	July 2020	Report produced for DMT for consideration and, if appropriate, action.	Lead: Commissioning & Strategy Team Key Partners: Head of CWCN Service, SEN		Data sources and collection methods established. Format and full content of report to be determined

	provision, including needs and cost implications.		<u>Purpose:</u> To inform decision making regarding sufficiency planning and budget constraints.	Team Leads, SEN Advisory Team, Schools Finance Team		<p>following consultation with key partners.</p> <p><u>April 2020:</u> Need to review and agree data sources and collection methods to be used to identify which pupils require what type of Specialist provision. Delay due to Covid-19</p> <p><u>September 2020:</u> Data collated and report ready to be presented to DMT</p>
SPP2 LS	Undertake a review of Inclusion funding and to understand the growing complexity of need for Lewisham young people and write a report with recommendation for DMT on its development.	March 2021	Review complete, report produced for DMT for consideration/recommendations and if appropriate action.	<p>Lead: EYQ&I Team/SEN Team</p> <p>Key Partners: Finance</p>		<p><u>April 2020:</u> Delay due to Covid-19</p> <p><u>September 2020:</u> Data collated and report ready to be presented to DMT</p> <p>March 2021: data presented to school's forum and finance colleagues</p>
Objective 2: To establish a more transparent, clearer and fairer admissions criteria across Lewisham's special schools that meet the different profiles of children and young people with SEND within Lewisham.						
Ref:	Action:	Timescale:	Output/ Success Measure:	Service Lead and Partners	RAG	Progress Against Action:

SPP3 CN	Agree eligibility criteria for all Lewisham's special schools to ensure that the right children attend the right provisions. This information is then available on Lewisham's Local Offer and FIS	Jan 2020	Eligibility Criteria agreed and available on Lewisham Local Offer	Lead: SEND Advisory Service Key Partners: Special Schools and schools with resource bases		Agreed by special Heads and Head Teachers of schools with resource bases.
SPP4	Development of clear specifications (service level agreements) on what is expected from Lewisham Special Schools.	December 2021	Specifications for Lewisham Special Schools	Lead: SEND Advisory Service Key Partners: Special schools		
SPP5	Development of clear specifications (service level agreements) on what is expected from Lewisham Specialist Resource Provision.	September 2021	Specifications for Lewisham Special Schools	Lead: SEND Advisory Service Key Partners: Schools with resource bases		
Objective 3: All professionals and parents/ carers and young people with SEND have knowledge and awareness of the specialist education provision within Lewisham and a good understanding of admissions criteria and what they offer.						
Ref:	Action:	Timescale:	Output/ Success Measure:	Service Lead and Partners	RAG	Progress Against Action:
SPP6 CN	The information on Lewisham special schools and specialist resource provision is reviewed and updated on Lewisham's Local Offer and FIS	May 2020	Information on Lewisham Local Offer for special schools and specialist resource provision in up to date.	Lead: SEND Advisory Service Key Partners: Commissioning and Strategy Team.		On Local Offer
Objective 4: To have an increased number and range of specialist education provision within Lewisham to meet the growing demand for places and the different profiles of need.						

Ref:	Action:	Timescale:	Output/ Success Measure:	Service Lead and Partners	RAG	Progress Against Action:
SPP7	To increase the commissioned placement numbers at Greenvale and work with regeneration to support the renovation project to accommodate the increased numbers.	September 2020	Increased commissioned placement numbers and extension of Greenvale.	Lead: CWCN Commissioning and Strategy Team Key Partners: Greenvale School and Governors		<u>April 2020:</u> Need to review and agree the data to be used to identify which pupils require what type of Specialist provision. Need to review whether Greenvale is requested to take additional pupils from other school due to capacity issues elsewhere. Delay due to Covid-19. March 21- due to Covid building works scheduled to be completed by Easter 2022. <u>June 2021-</u> increase in numbers have been agreed. The building works has commenced and still schedules to finish Easter 2022
SPP8	To increase the commissioned placement numbers at Watergate and support the renovation project to accommodate the increased numbers.	Year 2 September 2022	Increased commissioned placement numbers and extension of Watergate.	Lead: CWCN Commissioning and Strategy Team Key Partners: Watergate School and Governors		<u>April 2020:</u> Need to review and agree the data to be used to identify which pupils will be attending Watergate. Need for Architect to review feasibility of change request made by school to new building. Delay due to Covid-19.

						<p><u>March 21:</u> Presented ideal numbers to Strategic Asset Board. Meeting with School end of April to discuss commissioned places.</p> <p><u>June 21:</u> Numbers agreed. Governors meeting 24.06.21 to discuss options for accommodation as more space is required than the original specification request.</p> <p><u>September 2021</u></p> <p>Positive meeting with FGB. Agreed to increase in number of 186 and feasibility has begun on accommodation</p>
SPP9	To agree plans to restructure Ladywell Complex Needs nursery to increase place numbers.	July 2021	Plans agreed and increased places in Complex Needs nursery	<p>Lead: Early Years Team</p> <p>Key Partners: Ladywell Complex Needs Nursery Staff</p>		<p><u>April 2020:</u> Delay due to Covid-19.</p> <p>March 21: Ladywell Complex Needs Nursery has closed due to lack of numbers. This building is being used by Watergate to increase capacity in Reception.</p>
SPP10	Produce a new SEND banding matrix for post 16 years to enable the commissioning of	September 2021	New SEND banding matrix for post 16	<p>Lead: CWCN Commissioning and Strategy Team</p>		<p><u>April 2020:</u> Delay due to Covid-19.</p>

	appropriate services to support the transition between education and employment.			Key Partners: SEND Advisors		This can be developed through Imosphere
SPP11	Implement a new computerised banding system, Imosphere, that provides consistency, accountability and transparency of decisions-complete an Invest 2 Save	Begin December 2021 Implement January 2023	Clear and transparent mechanism for providing funding to students in mainstream settings	Lead: SEN Key Partners:		
SPP12	Through the new computerised banding system Imosphere implement brackets of banding	Begin December 2021 Implement January 2023	Clear and transparent mechanism for providing funding to students in mainstream settings	Lead: SEN Key Partners: schools		
SPP13	Through the new computerised banding system Imosphere include hours for contributing to EHCNA	Begin December 2021 Implement January 2023	Clear and transparent mechanism for providing funding to students in mainstream settings	Lead: SEN Key Partners: schools		
SPP14	Implement a new computerised EHC plan program that can be accessed by all contributing parties to the EHC process including parents and CYP to ensure transparency, good levels of communication and	April 2023	Increase and enhance communication for all partners that are part of the EHC process	Lead: SEN Key Partners: schools		

	timely contributions to the process.					
SPP15	Scope the potential and develop plans to increase the special placement numbers for post 16/19 in the borough.	September 2021	Plans are in place to increase post 16/19 special school places in the borough	Lead: CWCN Commissioning and Strategy Team Key Partners:		<u>April 2020:</u> Delay due to Covid-19. March 2021: Pilot discussions with Brent Knoll and Greenvale. Start September 2022. Drumbeat increase by 6 September 2021.
SPP16	Work with Lewisham College and Greenvale to increase the post 19 provision for students who have SLD and autism, PMLD	Year 3- through consultation with parents, what would this look like if in Lewisham?	Plans are in place to increase post 16/19 special school places in the borough	Lead: Viki Redgrave Key Partners: Greenvale Lewisham College		
SPP17	Scope the potential and develop plans to increase specialist (ASD, SEMH) resource provision across primary and secondary in the borough.	September 2021	Plans are in place to increase specialist resource provision in the borough	Lead: CWCN Commissioning and Strategy Team Key Partners:		<u>April 2020:</u> Delay due to Covid-19. March 2021: Presented at Strategic Asset Board to increase commissioned places at Drumbeat. HT in agreement, need to look for short term accommodation and then make a longer term plan.
SPP18	Using the data of the students that are being placed out of borough,	July 2021	More students attending Lewisham schools	Lead: Viki Redgrave		Signed off by Pinaki

	devise a plan, present to Strategic Asset Board where the gaps in provision are that which can be met via resource base provisions					
SPP19	<p>Increase the number of resource provisions within Lewisham to accommodate secondary aged students with:</p> <p>Autism-up to 40 places (end of YR 6 working at year 3-4 levels)</p> <p>speech and language disorder-DLD up to 30 places (end of year 6 working at YR 3-4 levels)</p> <p>MLD and socially able- up to 30 places</p> <p>If possible: Additional: Autism- up to 30 places (end of year 6 working at year 2 level-replica of CC)</p> <p>Speech and Language disorder-DLD up to 25 places (end of year 6 working at year 2 level-replica of A&S)</p>	September 2022	More students attending Lewisham schools	<p>Lead: Viki Redgrave</p> <p>Key Partners: Matthew Henaughn</p>		

SPP20	Increase the number of resource provisions within Lewisham to accommodate primary aged students with: Autism another 36 places across all year groups-2/3 provisions Autism and SEMH 30 places across all year groups- 2/3 provisions	September 2022	More students attending Lewisham schools	Lead: Viki Redgrave Key Partners: Matthew Henaughn		
SPP21	Use the data available to audit the provision for CYP who are deaf, liaise with NDCS and other local authorities to ensure most effective use of resources available.	September 2022	Resources are used efficiently and effectively to support CYP who are deaf	Lead: Viki Redgrave Key Partners: SEN Schools Sensory Teacher's Team		
Objective 5: To reduce spend on out of borough specialist provision and management of the inflation rises for independent specialist placements.						
Ref:	Action:	Timescale:	Output/ Success Measure:	Service Lead and Partners	RAG	Progress Against Action:
SPP22	To work in partnership with the South London Consortium to work on reducing the independent placement costs.	May 2020	Development plan agreed with SLC.	Lead: CWCN Commissioning and Strategy Team Key Partners:		This has been completed. Lewisham is currently working with SLCP and is part of the QA of NMI provisions and has saved in relation to the uplift that some provisions have tried to put on to LAs.

SPP23	Develop a Lewisham protocol/policy for parents when they request OOB provision and it is not their local school	October 2021	More students attending Lewisham schools	Lead: SEN/Ann Wallace		
SPP24	Develop a costed process to support YP on SEN Support at point of statutory transitions - this will include a menu of support that schools can offer to support young people at Reception and YR 7 initially. Look at potential to include Post 16/19	December 2021	Early intervention Right support at the right time	Lead: Ann Wallace Key Partners: Tiffany Gordon Charlotte Holsgrove Mala Dadlani		
SPP25	Transition process is signed off by finance and Director of CYP	March 2022	Early intervention Right support at the right time	Lead: Mala Dadlani Key Partners: Viki Redgrave		
SPP26	Transition process is shared and implemented with all settings.	September 2022	Early intervention Right support at the right time	Lead: Viki Redgrave Key Partners: Headteachers Finance Tiffany Gordon		
SPP27	There is an expectation that Lewisham settings will make reasonable adjustments to be able to offer a place to CYP with	September 2022	More students attending Lewisham schools	Lead: Angela/Pinaki Key Partners: CWCN Early Years		

	an EHC plan- working to all Lewisham mainstream settings providing education for the CYP in their local community			Access and Inclusion		
SPP28	There is a director led briefing to all Headteachers to state the intention to increase the number if CYP with an EHC plan are in all settings	December 2021	More students attending Lewisham schools	Lead: Angela/Pinaki Key Partners: CWCN Early Years Access and Inclusion		
SPP29	Supportive workshops available on: sharing of good practices Legal obligations Roles and responsibilities Reasonable adjustments	July 2022	Enhance CPD	Lead: CWCN SEND Advisors Tribunals and Mediations Key Partners:		
SPP30	Increase the number of nurture provisions across Lewisham Schools	July 2022	More students attending Lewisham schools	Lead: SEND Advisors Outreach Inclusion Key Partners:		
SPP31	Accommodate the Primary Alternative Provision (AP) in a current Lewisham setting with vacant space.	Accommodation identified by Easter 2022 Move in September 2022	More students attending Lewisham schools	Lead: Ruth Griffiths Key Partners: Matt Henaughan		