

# **Mitigation Action Plan for SEN provision (18/06/19) Updated on 17/09/2020**

Demand for places that meet the needs of children and young people with SEND is increasing. This Mitigation Action Plan forms part of a wider strategy to ensure that there are sufficient SEND places in Lewisham to meet demand.

Click on an objective

# Key Objectives

**01**

CYP in the right provision  
Clear, transparent and fair admission criteria across Lewisham special schools that meets demand.

**04**

Provide clarity and indication of the cost to the LA of the future pressure on HNB  
Details to support the LA strategy to reduce the overall spend on SEND provision and pressure on the HNB

**02**

Increase provision to meet growing demand  
Reduce spend on OOB provision and pressure on HNB

**05**

Improve quality of provision and the SEND local offer across the sector.

**03**

Effective SEND sufficiency and place planning strategy

**06**

Improve quality of inclusion and provision across Lewisham mainstream schools

## Key Objective 01

CYP in the right provision  
Clear, transparent and fair  
admission criteria across  
Lewisham special schools that  
meets demand.

### Aims

- To ensure that CYP with SEND gain most appropriate placement.
- To develop clear admission criteria for Lewisham special schools and RBPs.
- To ensure that CYP with SEND are, where possible welcomed and included in their local mainstream education setting.

**July  
2021**

Lead by VR

- Look at banding in relation to specialist settings.
- Change the focus of the Banding document to reflect provision rather than the needs of the YP.

**July  
2021**

Lead by VR

- Collect data for EHC applications ready for statutory transition years.
- Develop a pilot for transition funding to consider young people transitioning from Nursery to Reception, Primary to Secondary and Secondary to Post 16 Providers.

**December  
2020**

Lead by CG

- Review our current resources within Lewisham.
- Consider pros and cons for using a multi-disciplinary joint working online EHCNA process, investigate programs such as Hub.

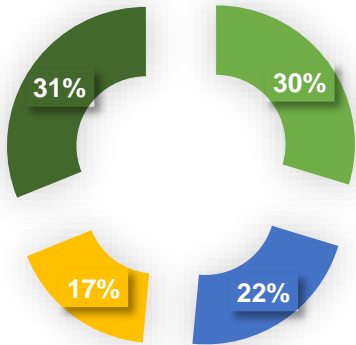
## Key Objective 02

Increase provision to meet growing demand

Reduce spend on OOB provision and pressure on HNB

## Aims

Identification of potential for additional Resource Base Provisions to meet the needs of SEND children and young people.



**March  
2021**

Lead by  
CS/VR

- Meetings to be held with schools that have expressed an interest in having a Resource Base.
- Investigate cross working with funding elements -potentially Early years and Social Care.

**February  
2021**

Lead by  
VR/CG

- Liaise with Derby LA on their experience of GRIP funding. Create a pilot to use these practices.

**January  
2021**

Lead by  
CG/LS

- Ensure that EHCNA are processed in a timely manner before census return where possible.
- Ensure that our returns are correct.
- Profile the primary differences of children attending Lewisham provisions.
- Profile the primary differences of children attending OOB provisions.

## Key Objective 03

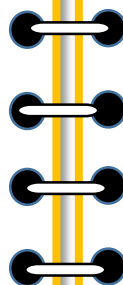
Effective SEND sufficiency and place planning strategy

### Aims

Exploration of surplus places across the primary and secondary school estate with the potential to be used for specialist provision.

Identify what the needs are and whether we have sufficient provision in borough to meet these.

**July  
2020**



From analysis of differences that send to OOB provisions create a map of provisions required and in which locality areas.

Liaise with premises to ascertain where there is surplus space that could accommodate CYP with specific differences.

Create a criteria for schools with sufficient space and their capacity to house a specialist provision.

Lead by CS

DRAFT

## Key Objective 04

Provide clarity and indication of the cost to the LA of the future pressure on HNB

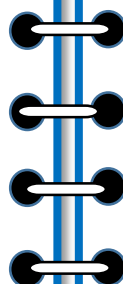
Details to support the LA strategy to reduce the overall spend on SEND provision and pressure on the HNB

### Aims

Deep dive into current and projected requirements based on a clear understanding of demographics and educational needs.

Research and analysis into the use of OOB provision to identify specific provision that could be created in borough to meet needs and reduce high cost from the HNB.

**December  
2020**

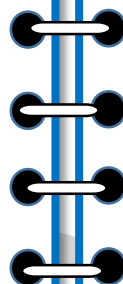


- To undertake detailed analysis of early years Inclusion Fund expenditure against the EHCPs issued for under 5's.
- Placement panel to become multi-disciplinary.

Lead by LS/TG

Lead by CG

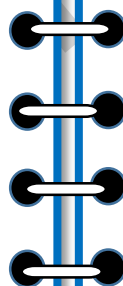
**November  
2020**



- SEN/SEND Advisory Team to attend Children at Risk meetings to ensure holistic provision for child/family

Lead by VR

**April  
2021**



- Develop the role of an education commissioner who will QA provisions, look at financial costings to ensure value for money.

Lead by CS/VR

## Key Objective 05

Improve quality of provision and the SEND local offer across the sector.

## Aims

Further development of the SEND local offer (including effective early careers advice and guidance, work based training and supported internship) establishing clear links with the Post 16 local offer.

To deliver an offer that is sustainable and cost effective and takes into account predicted demand.

**September  
2021**

- Increase the number of supported internships and apprenticeships for young people with SEND.
- Review all EHC plans for those in PfA cohort and ensure that there are SMART career pathway outcomes
- Annual reviews have a sharp focus on provision and plans are ceased as appropriate.

Lead by CG/CH

**September  
2021**

- Data analysis on the reasons for the high number of EHCNA requests
- Develop post 16 pilot with Brent Knoll School
- Develop post 19 pilot with Greenvale School

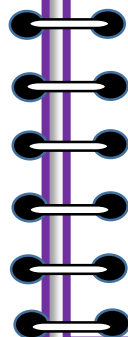
## Key Objective 06

Improve quality of inclusion and provision across Lewisham mainstream schools

## Aims

To ensure local mainstream provision is effective, of high quality and delivers good educational outcomes for CYP with SEND.

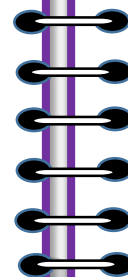
**July  
2021**



- Review the capacity of the SEND Advisory Team after the first year.
- To explore how special schools can support the development of inclusion through different models (satellite e.g. H&F model special schools link with mainstream settings).

Lead by CS

**July  
2022**



- Develop a Lewisham Local Authority Inclusion Policy
- Positively market Lewisham provisions

Lead by VR/VL