

was tabled at meeting 19.9.18.

Whole systems approach

PRIMARY PREVENTION

SECONDARY PREVENTION

TERTIARY PREVENTION

CRITICAL MANAGEMENT



modify opening access and reduce modify adverse effects of risk and harm. Awareness ↔ CONTEXT ↔ ASSESSMENT ↔ INTERVENTION ↔ ENFORCEMENT

our language matters

STOP THE VIOLENCE

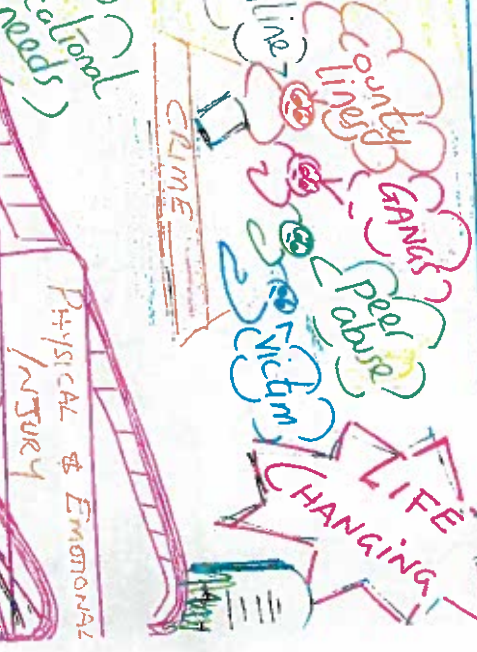
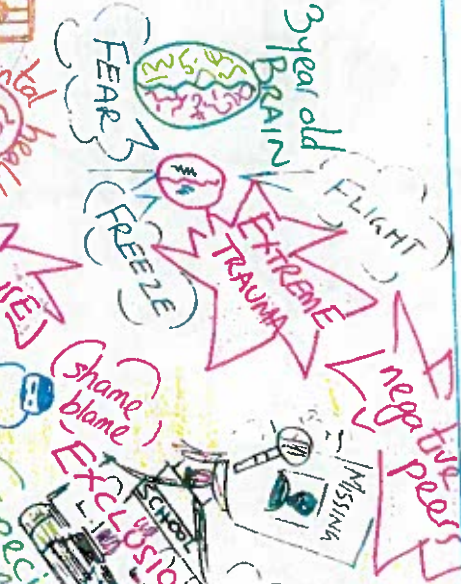


CHILDHOOD EARLY

ADVERSE CHILDHOOD EXPERIENCES - ACEs (structural disadvantage)

DYNAMIC FLAGS

TRIGGERS - CRITICAL EVENTS
100mph
LIFE THREATENING



EMPATHY SAFETY ENGLISH MATHS NURTURING ATTACHMENT (CRITICAL THINKING)

MENTAL HEALTH DOMESTIC VIOLENCE

ABUSE (shame blame) EXCLUSIONS (school, special educational needs)

MISSING (negative peers) PEER ABUSE (victim) PHYSICAL & EMOTIONAL INJURY

ganga bawisham