

Children & Young People Select Committee		
Report Title	Mayoral response to referral from Children and Young People's Select Committee - Review of Recruitment and Retention of School Staff	
Key Decision	No	Item No 3
Ward	All	
Contributors	Executive Director for Resources & Regeneration (Head of Business & Committee)	
Class	Part 1	Date: 28 June 2018

Reason for Lateness and Urgency

The report has not been available for 5 clear working days before the meeting and the Chair is asked to accept it as a late item. The report was not available for dispatch on Tuesday 19 June because it was not available until after the Mayor & Cabinet meeting on 27 June, at which the response to the referral was considered.

1. Summary

This report informs members of the response given at Mayor and Cabinet to a referral in respect of a review which the Select Committee considered on 14 February 2018.

2. Purpose of the Report

To report to members the response given at Mayor and Cabinet to recommendations made by the Select Committee regarding their review of recruitment and retention of School Staff.

3. Recommendation

The Select Committee is recommended to receive the Cabinet response to the Select Committee's comments on Review of Recruitment and Retention of School Staff.

4. Background

- 4.1 The Mayor and Cabinet considered the attached report entitled "Review of Recruitment and Retention of School Staff: CYP Select Committee" at the Mayor & Cabinet meeting held on 27 June 2018.

5. Mayoral Response

- 5.1 The Mayor received an officer report and a presentation from the Cabinet Member for School Performance, Councillor Chris Barnham, who had been a member of the Select Committee when the review was considered.
- 5.2 The Mayor and Cabinet unanimously resolved that the response shown in the attached report be approved and submitted to the Select Committee.

BACKGROUND PAPERS

Mayor & Cabinet minutes 27 June 2018

If you have any queries on this report, please contact Sarah Assibey, Committee Support Officer, 0208 314 8975