

Committee	Children and Young People Select Committee	Item No. 3
Title	Standards and Achievement - Exam results	
Wards	All	
Contributors	Executive Director for Children and Young People	
Class		Date: 2 nd October 2014

Reason for lateness

The report has not been available for 5 clear working days before the meeting and the Chair is asked to accept it as an urgent item. The report was not available for despatch on Tuesday 23rd September because the data tables still needed to be checked. The report cannot wait until the next meeting as it has been scheduled for the first meeting of the academic year.

Members of the committee were sent full sets of the results early in September and asked to contact Sue Tipler, Head of Standards and Achievement with any queries.

All results contained within this report are provisional. National provisional data sets are expected as follows:-

Key Stage 2: Final school level results will be published in December 2014.

GCSE: Final school results will be published in January 2015.

1. Early Years Foundation Stage Nursery and Reception
2. Key Stage 1 Years 1 and 2
3. Key Stage 2 Years 3 to 6
4. Key Stage 4 Years 10 and 11
5. Key Stage 5 Years 12 and 13

The report is structured to include a brief overview of the headlines from each relevant key stage supported by data. Further data tables are provided which show trends alongside provisional 2014 outcomes.

1. Early Years Foundation Stage – Nursery and Reception

- 1.1 The Early Years Foundation Stage (EYFS) is not a statutory phase of education until children reach the age of 5. The Reception year is the first year in which school becomes statutory. Children in Reception classes are aged 4 and 5 years old. The large majority of children started Reception class in September, regardless of when they became 5.
- 1.2 The EYFS curriculum is structured differently to the more formal curriculum that pupils will experience as they get older.

- 1.3 There is a new framework for EYFS, which took effect on 1 September 2012. This reduces the number of early learning goals from 69 to 17, sharpens the focus on the main areas of learning and simplifies assessment when a child reaches five. It also places a responsibility on practitioners to provide a summary assessment of children as part of the two year-old check.
- 1.4 There are now seven areas of learning: Three prime areas – communication and language; physical development and personal social and emotional development; and four specific areas – literacy; mathematics, understanding the world and expressive arts and design.
- 1.5 This is the second year the current system of comparison has been in place. The ‘Good Level of Development’ measure is achieved if a child attains or exceeds the Early Learning Goals in 12 aspects – all the aspects within the ‘Prime Areas’ and the four relating to literacy and mathematics that sit within the ‘Specific Areas’.
- 1.6 Last year 68 percent of children across Lewisham gained a ‘Good Level of Development’; this year it rose to 75.2%. However, individual school results for the percentage of children gaining a ‘Good Level of Development’ range from 48.4% to 98.3%. We clearly need to focus on this variability given that some schools with high levels of children eligible for Pupil Premium

Early Years Foundation Stage: Good Level of Development

	2013				2014 - Provisional			
	Lewisham		National (London)		Lewisham		National (London)	
	All	Pupil Premium	All	Pupil Premium	All	Pupil Premium	All	Pupil Premium
Good Level of Development	68%	60%	52% (53%)	36%	75%	68%	tba (Oct)	tba (Oct)

2. Key Stage 1 – Years 1 and 2

- 2.1 Pupils in Key Stage 1 are assessed at the end of Year 2 in reading, writing and mathematics. These pupils will be aged 7 when the assessments are made. The assessments are undertaken by class teachers and can either take the form of a test or can be based upon teacher assessment of a pupil’s abilities. The national expectation is that a child will achieve Level 2b by the age of 7. Achieving at Level 3 indicates that a child has exceeded what is expected. These assessments are made within the school but 25% are moderated by the local authority every year on a rolling cycle to ensure greater consistency.
- 2.2 Two years ago a phonics test in Year 1 was introduced. It comprised a list of 40 words and non-words, which a child read one-to-one with a teacher. Last year Lewisham pupils were above both national and London averages at 75.2% this year the figure is 79.8% For those pupils eligible for Pupil Premium, the improvement was up by 6% to 72.2%

Year 1 Phonics Screening Check: % meeting the required standard of Phonic decoding

	2012				2013				2014 - Provisional			
	Lewisham		National (London)		Lewisham		National (London)		Lewisham		National (London)	
	All	Pupil Premium	All	Pupil Premium	All	Pupil Premium	All	Pupil Premium	All	Pupil Premium	All	Pupil Premium
Marks 32+	60%	46%	58%	45%	75%	66%	69%	57%	80%	72%	tba (Oct)	tba (Oct)

2.3 Last year there were improvements across the board in reading, writing and mathematics at the end of Key Stage 1 and we reached national averages in Level 3 in all three areas. This year, there are similar gains and we await national figures in October to see if we have finally closed the gap with national across all measures for all pupils.

2.4 For children eligible for Pupil Premium, there have been some notable improvements in Level 2b+ in reading (up by 4.1%), writing (up by 7.2%) and maths (up by 4.9%). There has been a 5% gain on the number of pupils entitled to pupil premium at Level 3 in reading. Outcomes across all subjects and levels are above the national figures in 2013.

		2012				2013				2014 - Provisional			
		Lewisham		National (London)		Lewisham		National (London)		Lewisham		National (London)	
		All	Pupil Premium	All	Pupil Premium	All	Pupil Premium	All	Pupil Premium	All	Pupil Premium	All	Pupil Premium
Reading	L2+	86%	80%	87% (87%)	78%	89%	83%	89% (89%)	80%	91%	87%	tba (Oct)	tba (Oct)
	L2b+	75%	66%	76% (76%)	63%	81%	73%	79% (79%)	67%	84%	77%	tba (Oct)	tba (Oct)
	L3	27%	17%	27% (26%)	14%	31%	18%	29% (28%)	16%	34%	23%	tba (Oct)	tba (Oct)
Writing	L2+	81%	74%	83% (83%)	74%	85%	80%	85% (86%)	75%	89%	84%	tba (Oct)	tba (Oct)
	L2b+	63%	51%	64% (64%)	48%	69%	59%	67% (68%)	52%	75%	66%	tba (Oct)	tba (Oct)
	L3	15%	8%	14% (13%)	6%	20%	11%	15% (15%)	7%	23%	13%	tba (Oct)	tba (Oct)
Maths	L2+	90%	85%	91% (90%)	83%	92%	89%	91% (92%)	85%	94%	91%	tba (Oct)	tba (Oct)
	L2b+	75%	65%	76% (976%)	63%	78%	70%	78% (78%)	66%	83%	75%	tba (Oct)	tba (Oct)
	L3	22%	14%	22% (21%)	11%	26%	16%	23% (23%)	12%	28%	18%	tba (Oct)	tba (Oct)

3. Key Stage 2 – Years 3 to 6

3.1 Pupils in Key Stage 2 are assessed at the end of Year 6 in reading, writing and mathematics. These pupils will be aged 11 when the assessments are made. Up until last year, all the assessments were made at the school in the form of a written test in each subject. From 2013, the assessments in reading and maths were in the form of a test taken in “test conditions” within the school but externally marked. The writing test is based on teacher assessment and marked within the school. The LA moderated a sample of these. The national expectation is that a child will achieve Level 4 by the age of 11. However, during the summer 2013, the Government indicated that this expectation should rise to a “good” Level 4. This is defined as a Level 4b+ in reading and mathematics and a Level 4+ in writing.

3.2 *Level 4+ in Reading, Writing and Maths combined*

3.2.1 This year the measure for Key Stage 2 continues to be assessed, with Reading, Writing and Maths combined as the key measure instead of English and Maths combined. Overall, in this measure, schools across the borough have done extremely well. Outcomes have increased across the borough from 82.6% to 84.2%. (The national average for 2014 has gone up by 4% to 79% and the London has gone up by 1% to 80%) Within this measure, the outcomes for those pupils eligible for Pupil Premium have increased from 75.% to 77.9%. This gap between pupils eligible for Pupil Premium and all pupils remains too high and will need to continue to be a key focus for all.

3.2.2 There is an upwards trend in the number of schools achieving 90% or more Level 4+ and reduction in those below the London average for 2013.

All Pupils

No of Schools	2012	2013	2014
90% and above	12	21	28
Below 79%	23	19	16

Pupils eligible for Pupil Premium

No of Schools	2012	2013	2014
85% and above	4	6	9
Below 75%	41	33	26

3.3 *Level 4b+ in Reading, Writing and Maths combined*

3.3.1 As indicated above, an additional measure has been added nationally, which is the percentage of pupils who gained Level 4b+ in reading and maths and L4+ in writing. Outcomes for this measure is at 71.2%, up 0.2% last year. And, for those pupils eligible for Pupil Premium, there remains a 10% gap with all pupils across the borough. Clearly, the lower performance in this measure is something schools will be looking at carefully.

3.3.2 The number of schools above 80% in this measure has grown to 28. The number below 65% and 63% for Pupil Premium has remained fairly static.

All Pupils

No of Schools	2012	2013	2014
80% and above	18	23	28
65% and below	19	18	19

Pupils eligible for Pupil Premium

No of Schools	2012	2013	2014
75% and above	15	17	25
63% and below	31	35	32

3.4 *Level 5+ in Reading, Writing and Maths combined*

3.4.1 There is likewise a new measure for Level 5+ in reading, writing and maths combined, where outcomes have also increased across the borough from 27% to 29%. (The national average for 2014 has increased by 3% to 24% and the London average has increased by 2% to 26%.) This is an important measure as it secures high achievement at GCSE and A level for all pupils. A key focus for this year has been the percentage of pupils eligible for Pupil Premium who achieved Level 5 across all subjects and this figure has increased from 16% to 19%, which although an improvement, remains below the national figure for all pupils and so must remain a priority for schools.

3.4.2 The number of schools above 40% in this measure has grown to 16 from 6 in 2012. The number below 20% and 15% for Pupil Premium has decreased significantly.

All Pupils

No of Schools	2012	2013	2014
40% and above	6	11	16
20% and below	25	22	20

Pupils eligible for Pupil Premium

No of Schools	2012	2013	2014
35% and above	4	6	9
15% and below	41	33	26

3.5 The schools which did exceptionally well this year, getting more than 90% of their children to Level 4; at least 37% of their children to the higher Level 5 and securing high results for their Pupil Premium children.

The schools are:

- Ashmead
- * Brindishe Green
- Brindishe Lee
- Brindishe Manor
- Dalmain
- Eliot Bank
- Fairlawn
- * Good Shepherd
- Gordonbrock
- * Grinling Gibbons
- * Haseltine
- Holy Cross
- Kilmorie
- * Lucas Vale
- * Rathfern
- St. Margaret's Lee CE
- * St. Mary Magdalen RC

(* over 40% Pupil Premium Year 6 cohort)

You will see that 7 out of these 17 schools have more than 40% of their pupils eligible for the Pupil Premium. Getting more children to Level 5, especially Pupil Premium children remains a key priority.

Some other schools, while not achieving as highly overall at Level 5, did do well to secure Level 4 for more than 85% of their Pupil Premium children. These were:

- All Saints CE
- * Haberdashers' Aske's Hatcham College*
- John Stainer
- * Kender*
- * Forster Park*
- * Rangefield *
- St Bartholomew's CE
- * St Michael's CE*
- * Tidemill*

Six of these (asterisked) have more than 40% of children eligible for the Pupil Premium in their cohort

		2012				2013				2014 - Provisional			
		Lewisham		National (London)		Lewisham		National (London)		Lewisham		National (London)	
		All	Pupil Premium	All	Pupil Premium	All	Pupil Premium	All	Pupil Premium	All	Pupil Premium	All	Pupil Premium
Reading Writing and Maths	L4+	81%	72%	75% (77%)	61%	83%	75%	75% (79%)	63%	84%	78%	79% (80%)	tba (Oct)
Reading Writing and Maths	L5+	24%	13%	20% (20%)	9%	27%	16%	21% (24%)	10%	29%	19%	24% (16%)	tba (Oct)
Reading	L4+	91%	86%	87% (88%)	NA	90%	86%	89% (89%)	78%	92%	88%	89% (89%)	tba (Oct)
	L5+	54%	42%	48% (49%)	NA	50%	39%	45% (45%)	30%	53%	43%	50% (50%)	tba (Oct)
	L6+	0%	0%	0% (0%)	NA	1%	0%	1% (1%)	NA	1%	1%	NA	tba (Oct)
Writing	L4+	86%	79%	81% (83%)	NA	88%	82%	83% (86%)	73%	90%	85%	85% (87%)	tba (Oct)
	L5+	33%	22%	28% (30%)	NA	37%	27%	30% (33%)	17%	41%	29%	33% (36%)	tba (Oct)
	L6+	2%	1%	1% (1%)	NA	2%	1%	2% (2%)	NA	5%	2%	2% (3%)	tba (Oct)
Maths	L4+	88%	82%	84% (86%)	75%	90%	86%	85% (87%)	77%	90%	85%	86% (87%)	tba (Oct)
	L5+	43%	30%	39% (42%)	25%	46%	33%	41% (46%)	27%	46%	34%	42% (46%)	tba (Oct)
	L6+	5%	2%	3% (5%)	NA	8%	4%	7% (9%)	NA	12%	7%	9% (12%)	tba (Oct)

NA = Not Available

4. Key Stage 4 – Years 10 and 11

4.1 Please note: results are provisional

	2012				2013				2014 - Provisional			
	Lewisham		National (London)		Lewisham		National (London)		Lewisham		National (London)	
	All	Pupil Premium	All	Pupil Premium	All	Pupil Premium	All	Pupil Premium	All	Pupil Premium	All	Pupil Premium
5+A*-C including English & Maths	56%	46%	59% (62%)	39% (50%)	58%	45%	59% (65%)	41% (53%)	53%	41%	tba (Nov)	tba (Nov)
5+A*-C	74%	47%	82% (84%)	39%	79%	46%	82% (84%)	42%	62%	52%	tba (Nov)	tba (Nov)
Eng Bacc	13%	5%	18% (20%)	6%	19%	11%	23% (29%)	10%	17%	11%	tba (Nov)	tba (Nov)
English A*-C	65%	57%	67% (70%)	47%	67%	55%	67% (73%)	50%	69%	63%	tba (Nov)	tba (Nov)
Maths A*-C	67%	58%	70% (73%)	50%	68%	56%	72% (75%)	53%	64%	52%	tba (Nov)	tba (Nov)

- 4.2 This year, at GCSE, schools have been responding to a conflation of a series of changes to exam structure and content, including a shift away from modules and towards end-of-course exams. All vocational courses can only count as the equivalent of one GCSE and the Government's decision only to count the first attempt and an exam towards league tables has also affect some schools' outcomes.
- 4.3 There was much volatility in the system this year and this did impact on many of our secondary schools. Where we have had a pattern of increase across most schools in previous years this years was more limited this year.
- 4.4 Overall, borough results have gone down in most measures, including the key measure of pupils achieving 5+A*-Cs including English and Maths, which is now at 53.2%, which is a drop of 5% from last year's results.
- 4.5 The percentage of pupils achieving A*-C in English and Maths combined is now at 56.2%, which is a drop of 3%. However, there were increases in this measure in 5 schools with a 10.9% increase at Prendergast Ladywell school.
- 4.6 The percentage of pupils gaining A*-C in English increased across Lewisham by 2.5% to 69.5%. There were 6 schools who improved in this measure. Bonus Pastor had an increase of 19.3% with 87.3% of students achieving A*-C. An 18.1% increase at Conisborough College with 73.1% achieving A*-C. 15.8% increase at Haberdashers Knights Academy and 18.7% at Prendergast Ladywell School.
- 4.7 The percentage of pupils gaining A*-C in Maths has dropped by 4.7% to 63.7%. However, there was a 4.0% increase at Prendergast Ladywell School and an 11.5% increase at Deptford Green with 68.5% of students achieving A*-C.
- 4.8 We have seen an increase in 8 schools for the number of students gaining the English Baccalaureate, where students must get A*-C in English, maths, science, history or geography and a foreign language. However, overall the borough average dropped by 2% to 17.2%.
- 4.9 Of particular note this year were Prendergast Hilly Fields and Addey and Stanhope where 70.3% and 69.3% of pupil premium students respectively achieved 5+A*-C including English and Maths. In both Prendergast Hilly Fields and Bonus Pastor Catholic College, pupil premium students achieved more that 80% in English.
- 4.10 Initial feedback from schools is that top grades have help up and, in some cases, at Deptford Green, have increased significantly. It is great that, in a difficult year, most schools are still reporting significant numbers of individual pupils with an outstanding collection of results. At Bonus Pastor, one student gained 13 A* passes, with five others gaining more than 10A*/A passes and at Sydenham, seven girls achieved more that 10A*/A passes.

5. Key Stage 5 – Years 12 and 13

- 5.1 Our overall pass rate has remained steady at 98% and only very slightly down on the other indicators at A level but slightly improved at A*. The overall pass-rate (A*-E) has remained steady.
- 5.2 While our overall pass rate has also stayed steady and is comparable with last year and with national average (about 98%), our top grades have dipped more than national figures. Only one provider, Haberdashers' Aske's Hatcham College, has beaten the national average for A*-Cs and A*-Bs.
- 5.3 While we won't get the confirmed data on destinations for a while, we are continuing to collect information and early indications are that students are generally getting in to their choices. We have news that there are 7 students across the borough progressing to Oxbridge, which is consistent with previous years.

	2013		2014 - Provisional	
	Lewisham	National	Lewisham	National
A* - B grades	38%	53%	36%	52%
A* - C grades	68%	77%	65%	77%
A* - E grades	98%	98%	98%	98%

6. Appendices:

- EYFS: Lewisham charts; Lewisham and School data tables
- Phonics: Lewisham and School data tables
- KS1: Lewisham and School data tables
- KS2: Lewisham and national benchmarking trends charts; Lewisham and School data tables
- KS4 GCSE: Lewisham and national benchmarking trends charts; Lewisham and School data tables
- KS5 A levels: Lewisham and School data tables