

HEALTH AND WELLBEING BOARD			
Report Title	Disabled Children's Charter for Health and Wellbeing Boards		
Contributors	Catherine Bunten, Commissioning Manager, Performance and Strategy, Directorate for Children & Young People, LBL	Item No.	4
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1. Purpose of Report

- 1.1 The purpose of this paper is to provide a summary of the key points in the Disabled Children's Charter for Health and Wellbeing Boards and to recommend that the Health and Wellbeing board agree to sign up to the Charter, delegating responsibility as appropriate to the Children and Young People's Strategic Partnership Board (CYPSPB). The Disabled Children's Charter is provided in appendix 1.
- 1.2 This paper considers the key commitments within the Charter, the actions that need to be addressed to deliver on the commitments in Lewisham, and progress already made.

2. Background

- 2.1 The original Local Authority Every Disabled Child Matters (EDCM) Charter was launched in 2008 and renewed in 2011. Since then 99 local authorities (over half of all local authorities in England) including Lewisham, have signed up to the Charter and recent years saw a move towards PCTs and local authorities signing up to the Charter together. This was recognised as a powerful display of joined up working for disabled children's services.
- 2.2 In April 2013, the Charter was replaced with the Disabled Children's Charter for Health and Wellbeing Boards. The Disabled Children's Charter for Health and Wellbeing Boards was developed by EDCM and Tadworth to support Health and Wellbeing Boards meet their responsibilities towards children and young people who have disabilities, special educational needs (SEN), health conditions, and their families.
- 2.3 EDCM is asking all Health and Wellbeing Boards to sign up to the Charter, demonstrating a commitment to improve the quality of life and outcomes experienced by disabled children. Health and Wellbeing Boards who sign the Charter will agree to meet its seven commitments focusing on improving health outcomes for disabled children, young people and their families, and to provide evidence after one year on how they have met each one.

3. The Disabled Children's Charter

- 3.1 The Charter has seven key commitments that Health and Wellbeing Boards will sign up to:
 - We have **detailed and accurate information** on the disabled children and young people living in our area, and provide public information on how we plan to meet their needs.

- We **engage directly with disabled children and young people** and their participation is embedded in the work of our Health and Wellbeing Board.
- We **engage directly with parent carers** of disabled children and young people and their participation is embedded in the work of our Health and Wellbeing Board.
- We set **clear strategic outcomes** for our partners to meet in relation to disabled children, young people and their families, monitor progress towards achieving them and hold each other to account.
- We **promote early intervention** and support for smooth transitions between children and adult services for disabled children and young people
- We work with key partners to **strengthen integration** between health, social care and education services, and with services provided by wider partners.
- We provide **cohesive governance** and leadership across the disabled children and young people's agenda by linking effectively with key partners.

3.2 A full list of the commitments, including statutory drivers together with information and resources on how to meet them needed is provided in appendix 2.

3.3 A draft implementation plan has been produced, provided in appendix 3, which will support the Health and Wellbeing Board to be transparent about timescales and plans for delivering each commitment and enables parents and disabled young people to hold us to account.

4. Why sign the Disabled Children's Charter

4.1 Benefits to Health and Wellbeing Boards of signing the Charter and meeting its commitments include:

- Publicly articulate a vision for improving the quality of life and outcomes for disabled children, young people and their families
- Understand the true needs of disabled children, young people and their families in your local area and how to meet them
- Have greater confidence in targeting integrated commissioning on the needs of disabled children, young people and their families
- Support a local focus on cost-effective and child-centred interventions to deliver long-term impacts
- Build on local partnerships to deliver improvements to the quality of life and outcomes for disabled children, young people and their families
- Develop a shared local focus on measuring and improving the outcomes experienced by disabled children, young people and their families
- Demonstrate how your area will deliver the shared ambitions of the health system set out by the Government in 'Better Health Outcomes For Children and Young People: Our Pledge' for a key group of children and young people

5. Local and National Context

5.1 Whilst the Charter itself makes specific reference to the Health and Wellbeing Board, Lewisham recognises that many of these commitments will be met through the work of the CYPSPB.

5.2 There are a number of local and national policies and agendas that align with the commitments in the Charter, and mean that Lewisham can be confident that all commitments will be evidenced within 12 months. These are summarised below, along with a draft implementation plan provided in appendix 3.

5.3 On 4th February 2013 the Government introduced the Children and Families Bill to Parliament including clauses which reform the system of support for children with special educational needs.

- 5.4 As a Pathfinder Authority, Lewisham is already working with Health partners to develop the main elements of the Bill for children with special educational needs and disabilities, and to ensure that children with SEN and/or disabilities and their families are at the heart of the assessment and planning process and the services they receive. It has also provided Lewisham Council with an opportunity to develop a single joined up, integrated approach to assess and respond to children and young people's needs across education, health and social care. Key elements of the Pathfinder programme, and Bill are:
- Replacing Special Educational Needs (SEN) statements and Learning Disability Assessments (for 16-25 year olds) with a single, simpler 0-25 assessment process and Education, Health and Care Plan from 2014;
 - Providing statutory protections comparable to those currently associated with a statement of SEN to up to 25 in further education;
 - Requiring that local authorities and health services jointly plan and commission services that children, young people and their families need;
 - Developing a 'local offer' to provide clear information to children and young people, and parents and carers about the services available; and
 - Giving parents or young people the right to a personal budget for their support.
- 5.5 Lewisham's fourth Children and Young People's Plan 2012-2015 (CYPP) sets out the strategic aims and priorities for improving outcomes for all children across the Children and Young People's Strategic Partnership. Each of the outcomes and actions outlined in the plan are underpinned by a detailed analysis of need which informs the steps we are taking to improve outcomes for children and young people. Meeting the needs of children with complex needs and disabilities is a key priority in the CYP Plan, and the CYPSPB jointly monitors progress against our targets and holds each other to account.
- 5.6 In 2011, the Children and Young People's Directorate implemented the first phase of the Children with Complex Needs review, bringing together services for children with disabilities and health needs, and SEN, under one service manager. In 2013/14, phase two of this review – our 'New Direction' will be implemented. The Children with Complex Needs Service would like to use this opportunity to build on this work to create a more joined up, integrated approach for all services that work with children and young people with SEN and disabilities.

6. Recommendations

- 6.1 The HWB is recommended to:
- agree to sign the Disabled Children's Charter;
 - delegate the production and sign off of the implementation plan to the CYPSPB.

Appendix 3: Draft implementation plan

Commitment	Evidence Required	Action	Deadline	Owner	Evidence produced
<p>We have detailed and accurate information on the disabled children and young people living in our area, and provide public information on how we plan to meet their needs.</p>	<ul style="list-style-type: none"> • The full range of sources of information collected on disabled children, young people and their families which will be used to inform the JSNA process • The quality assurance process used to ensure that information and data on disabled children, young people and their families used to inform commissioning is sufficiently detailed and accurate • The way in which the JSNA will be used to assess the needs of local disabled children, young people and their families • The way in which information on any hard to reach groups is sourced, and action taken to address any gaps of information with regard to local disabled children, young people and their families • The way in which disabled children, young people and their families are strategically involved in identifying need, and evidence and feedback on their experiences is used to inform the JSNA process • Public information on how the HWB will support partners to commission appropriately to meet the needs of local disabled children, young people and their families 	<p>Resource (via Invest) in Children with Complex Needs service to collate and QA all information on disabled children , young people and their families in Lewisham, including information sourced from disabled children and young people and their families directly and production of the disabled children’s register.</p> <p>Review of CYPSPB and HWB published information to ensure public information meets requirements.</p>	<p>April 2014</p>	<p>LBL, Children with Complex Needs Service & Public Health</p>	<ul style="list-style-type: none"> • Disabled Children’s Register • JSNA • CYPP- needs analysis and priorities • HWB Commissioning Needs Analyses

Commitment	Evidence Required	Action	Deadline	Owner	Evidence produced
<p>We engage directly with disabled children and young people and their participation is embedded in the work of our Health and Wellbeing Board.</p>	<ul style="list-style-type: none"> • Evidence of the way in which the HWB or its sub groups have worked with disabled children and young people in the JSNA process, and next steps for JSNA engagement • Evidence of the way in which the HWB or its sub groups have worked with disabled children and young people in the preparation and delivery of the Joint Health and Wellbeing Strategy (JHWS), and next steps for JHWS engagement • Evidence of partnership working with any local groups of disabled children and young people 	<p>To document the engagement processes used in the production of the CYPP, and JSNA.</p> <p>Second phase of the Children with Complex Needs review, and participation in the SEND pathfinder will look in more depth at our engagement with disabled children and young people, including:</p> <ul style="list-style-type: none"> • Development of existing strategies for CYP involvement in their care plans • Disabled CYP involvement in Healthwatch and production of the JHWS 	<p>October 2013</p>	<p>CYPSPB/ HWB</p>	<p>Clear examples of engagement with disabled children and young people in JSNA, strategies, and service delivery.</p>
<p>We engage directly with parent carers of disabled children and young people and their participation is embedded in the work of our Health and Wellbeing Board.</p>	<ul style="list-style-type: none"> • Evidence of the way in which the HWB or its sub groups have worked with parent carers of disabled children in the JSNA process, and next steps for JSNA engagement • Evidence of the way in which the HWB or its sub groups have worked with parent carers of disabled children in the preparation and delivery of the JHWS, and next steps for JHWS engagement • Evidence of partnership working with local parent groups, including the local Parent Carer Forum(s) 	<p>To document the engagement processes used in the production of the CYPP, and JSNA.</p> <p>Second phase of the Children with Complex Needs review, and participation in the SEND pathfinder will look in more depth at our engagement with families, and will work with the HWB to ensure that parent carers involvement is embedded in our work.</p>	<p>April 2014</p>	<p>CYPSPB – resourced in LBL, Children with Complex Needs Service</p>	<p>Clear examples of engagement with families, including the Parents' Forum in JSNA, strategies, and service delivery.</p>

Commitment	Evidence Required	Action	Deadline	Owner	Evidence produced
<p>We set clear strategic outcomes for our partners to meet in relation to disabled children, young people and their families, monitor progress towards achieving them and hold each other to account.</p>	<ul style="list-style-type: none"> Public information on the status of outcomes for local disabled children and young people based on indicators such as the NHS Outcomes Framework, the Public Health Outcomes Framework, etc. Public information on the strategic direction the HWB has set to support key partners to improve outcomes for disabled children and young people. This may be encompassed by the JHWS, but would need to be sufficiently delineated to demonstrate specific objectives and action for disabled children and young people. 	<p>MET: CYPP 2012-2015 provides strategic leadership and priorities across the disabled children and young people's agenda, based on needs analysis as provided in the JSNA – CYPP is aligned with the JHWS.</p> <p>Progress against targets and performance indicators is monitored by the CYPSPB and subgroups.</p> <p>Review of CYPP by end of September 2013.</p>	<p>Ongoing</p> <p>Review of CYPP by September 2013</p>	<p>CYPSPB</p>	<p>Publication of the 2013 CYPP Review</p>
<p>We promote early intervention and support for smooth transitions between children and adult services for disabled children and young people</p>	<ul style="list-style-type: none"> The way in which the activities of the HWB help local partners to understand the value of early intervention The way in which the activities of the HWB ensure integration between children and adult services, and prioritise ensuring a positive experience of transition for disabled young people 	<p>MET: Early Intervention is a fundamental approach across all partners working with, and for children and young people in Lewisham. This is continually reinforced to local partners through our partnerships, with value measured through impact.</p> <p>Transition is a key element of the SEND pathfinder, and our programme will improve and prioritise work to ensure that transitions is a focus from the point of referral, and in all reviews – ensuring that children, young people and their families have an improved, and positive experience of transition.</p>	<p>April 2014</p>	<p>CYPSPB</p> <p>SEND Programme Board</p>	<p>Agendas & papers of partnerships.</p> <p>Improved experience for families measured through feedback and outcomes.</p> <p>EHC plan pathway for transition to adult services</p>

Commitment	Evidence Required	Action	Deadline	Owner	Evidence produced
<p>We work with key partners to strengthen integration between health, social care and education services, and with services provided by wider partners.</p>	<ul style="list-style-type: none"> • Details of the way in which the HWB is informed by those with expertise in education, and children's health and social care • Details of the way the HWB engages with wider partners such as housing, transport, safeguarding and the youth justice system • Details of steps taken to encourage integrated working between health, social care, education and wider partners in order to improve the services accessed by disabled children, young people and their families. 	<p>Participation in the SEND pathfinder to:</p> <ul style="list-style-type: none"> • Embed the EHC plan aligning assessment and planning for children with disabilities and SEN across Health, Education and Social Care by September 2013 • Development of Local Offer 	<p>April 2014</p>	<p>HWB SEND programme board</p>	<ul style="list-style-type: none"> • HWB terms of reference, including interfaces with other partnerships and wider partners. • Local Offer • Education, Health and Care Plan – procedures and protocols • Short Breaks Service
<p>We provide cohesive governance and leadership across the disabled children and young people's agenda by linking effectively with key partners.</p>	<ul style="list-style-type: none"> • Information on links to other local integration forums which set strategic direction for disabled children's services, e.g. the local children's trust arrangements, the local safeguarding board, the learning disability partnership board, the school forum, etc. • Evidence of how the JSNA and JHWS is aligned with other arrangements, such as: reviewing and commissioning of SEN services via the High Needs Block; safeguarding arrangements; child poverty strategies, etc. 	<p>MET: Clear governance arrangements across Lewisham's partnerships are in place.</p> <p>CYPP 2012-2015 provides strategic leadership and priorities across the disabled children and young people's agenda, based on needs analysis as provided in the JSNA – CYPP is aligned with the JHWS.</p> <p>SEND Pathfinder Programme Board provides governance and direction in meeting the requirements of the Children and Families Bill.</p>	<p>Ongoing</p>	<p>HWB/CYPP</p>	