

Children and Young People Select Committee			
Title	Update on provisional school results 2016	Item No	7
Contributors	Head of Standards and Inclusion		
Class	Part 1	Date	12 October 2016

1. Recommendations

1. That the committee notes the continued improvement in outcomes for children at the end of the Early Years Foundation Stage.
2. That the levels of performance in Year 1 and at Key Stages 1 and 2 are noted and that whilst we continue to perform above the national and London averages for Writing, results for Reading and Maths are above national but below London averages.
- 1.3 That the levels of performance at Key Stage 4 and 5 have improved slightly, these continue to be a key priority for improvement
- 1.4 That a further report giving more detail and outlining progress on the borough's improvement strategy is received by the Select Committee in February 2017 after the validated data is published.

2. Introduction

- 2.1 This report summarises the borough-level 2016 provisional school results at the end of each Key Stage. At the time of writing this report, all results are provisional and subject to change for a number of possible reasons, which include re-marking of papers after appeals by schools and the removal of some children's results from the dataset due to the short time they have attended an English school. Results will not be validated until towards the end of 2016 and published early in 2017. There are results for children at the end of the Early Years Foundation stage, Key Stages 1, 2, 4, and 5.
- 2.2 There is a focus on reducing the gap in achievement between those children eligible for pupil premium funding (PP) and those who are not eligible. While eligibility for pupil premium is not the only indicator of disadvantage for young people in Lewisham, nationally and locally, children from the most disadvantaged families (as measured by those eligible for free school meals FSM) tend to do less well than their peers. Schools and local authorities have made it a priority to reduce this gap in attainment and this is reported in the performance data for schools and the local authority.

3. The Early Years Foundation Stage

- 3.1 Children at the end of the reception year are assessed using Early Learning Goals and are judged as to whether they have achieved or exceeded an overall good level of development (GLD). These results are only published at local authority level (not

school level). All Lewisham primary and infant schools have children who are aged 5 and are assessed at the end of the Early Years Foundation Stage. There are national and London averages with which Lewisham LA can compare itself, but these will not be available until later in the year.

Table 1 - Percentage of children achieving or exceeding an overall good level of development (GLD)				
	2014	2015	2016	Improvement 2014-2016
All children - Lewisham	75%	78%	79%	+ 4%
All children – London	62%	68%	20/10/16	TBC
All children – England	60%	66%	69% Provisional	+ 9%

Children eligible for FSM Lewisham	68%	71%	71%	+ 3%
Children eligible for FSM – London	52%	59%	20/10/16	TBC
Children eligible for FSM – England	45%	51%	20/10/16	TBC

Children not eligible for FSM Lewisham	78%	79%	80%	+ 2%
Children not eligible for FSM – London	65%	70%	20/10/16	TBC
Children not eligible for FSM – England	64%	69%	20/10/16	TBC

- 3.2 As can be seen from the above data, a further improvement in the number of children achieving or exceeding a GLD across the borough of 1% has been achieved in 2016. This 1% point improvement may not seem like very much, but as we have been the top ranked Local Authority at this stage for the last 2 years and top 2 since it started, improving further still is a significant achievement.

There is also an increase in the number of children who are eligible for free school meals achieving the benchmark. The gap between those children eligible for free school meals and those who are not has increased from 7% in 2015 to 8% in 2016. Provisional national figures also suggest, that the GLD for children eligible for FSM in Lewisham is still far better than that for all children nationally.

4. Key Stage 1

- 4.1 When children are at the end of year 2, aged 7, or soon to be 7, they are assessed by teachers using the National Curriculum levels in reading writing and mathematics. Children are expected to achieve an expected standard based on scaled scores per subject.

The Key Assessment Standards for Key Stage 1 and 2 are the 4 in the table below, but in total there are 13 assessment standards, with the others being 4 Pre-Key standards and 5 attendance/submission issue codes.

GDS	Working at a greater depth within the expected standard	KS1 All and KS2 Writing
EXS	Working at the expected standard	All KS1 and KS2
WTS	Working towards the expected standard	All KS1
HNM	Has not met the expected standard	KS2 All and KS1 Science

There are national and London averages with which Lewisham LA can compare itself, but for 2016 these will not be available until later in the year. Comparisons between 2016 and previous years are not meaningful or valid as the assessment mechanisms and thresholds have changed so significantly.

Table 2 - Attainment at the end of Key stage 1 - % Achieving

	2013	2014	2015	2016 EXS+
Reading Level 2+ or EXS+	89%	91%	91%	79%
London average	89%	90%	91%	29/09/16
England average	89%	90%	90%	29/09/16

Reading Level 3+ or GDS	31%	34%	36%	28%
London average	28%	30%	33%	29/09/16
England average	29%	31%	32%	29/09/16

Writing Level 2+ or EXS+	85%	89%	89%	73%
London average	86%	87%	89%	29/09/16
England average	85%	86%	88%	29/09/16

Writing Level 3+ or GDS	20%	23%	25%	18%
London average	15%	17%	19%	29/09/16
England average	15%	16%	18%	29/09/16

Mathematics Level 2+ or EXS+	92%	94%	94%	78%
London average	92%	93%	93%	29/09/16
England average	91%	92%	93%	29/09/16

Mathematics Level 3+ or GDS	26%	28%	31%	22%
London average	23%	25%	28%	29/09/16
England average	23%	24%	26%	29/09/16

- 4.3 With the new measures of attainment, we are not able to see annual improvement based on outcome within the borough. The above data however Pre 2016 shows that Lewisham's Key Stage 1 results have been at, or mostly above, the London Region average and have bettered the National Average. The 2016 results for Key Stage 1 have not been published at this time and so we do not know where we stand in the nation or our region.

5. Key Stage 2

- 5.1 When children are in year 6, the last year group in the primary or junior school, before they transfer to secondary education they take standard assessment tasks (SATs) in reading writing and mathematics and are assessed by teachers as to their attainment in science. The combined reading, writing and mathematics results are the key bench mark for primary schools, with all children being expected to achieve the Expected Standard based on scaled scores.

- To be above the 'Floor Standard' each school must ensure that at least 65% of children meet the expected standard in English reading, English writing and mathematics; **or**
- The school achieves sufficient progress scores in **all three** subjects. At least -5 in English reading, -5 in mathematics and -7 in English writing.

The previous 'expected progress' measure, based on pupils making at least two levels of progress between key stage 1 and key stage 2, is no longer produced and will not appear in the performance tables

6. Key Stage 2 – provisional data

- 6.1 The table below sets out the Lewisham average and the national and regional averages (for comparison) of the SATs tests assessment of children at the end of year 6. Comparisons between this and previous years are not meaningful, as the attainment this year is based on the results compared to set scaled scores, whereas the prior results were based on reaching levels.

Table 3 - Attainment at the end of Key Stage 2				
	2013	2014	2015	2016* (<i>new assessment regime – not comparable to previous years</i>)
Lewisham combined Reading, writing, maths Level 4+ or Higher EXS	83%	80%	83%	55%
London average	79%	82%	84%	57%
England average	75%	78%	80%	52%
Lewisham combined Reading, writing, maths Level 5+ or Higher EXS	27%	28%	29%	6%
London average	24%	27%	27%	7%
England average	21%	24%	24%	5%

- 6.2 With the new measures of attainment, we are not able to see annual improvement based on outcome within the borough. We can however see that our 2016 average is 3% points better than the National, but we are 2% points behind our regional average. In 2015 we were also 3% points better than the National average, but only 1% behind the London average indicating that we are not fully keeping pace with other London boroughs.

We can though measure our annual performance in the rankings against other Local, Regional and National ranks through the published SFRs (Statistical First Release). In the national tables for 2016 we are ranked 48 out of 152 authorities, whereas last year we were 17th. Regionally (Inner London 14 authorities) we are ranked 11 out of 14, whereas we were joint 5th in 2015.

7. Key Stage 2 - Pupil Premium data

Table 4 - Pupil premium attainment at the end of Key Stage 2				
	2013	2014	2015	2016* (<i>new assessment regime – not comparable to previous years</i>)
Lewisham Pupils eligible for PP funding who achieve EXS+/L4+ combined	75%	72%	77%	39%
Gap between PP funded pupils and the cohort overall	8%	8%	7%	15%
Lewisham Pupils eligible for PP funding who achieve Higher EXS/L5+ combined	16%	19%	18%	6%
Gap between PP funded pupils and the cohort overall	11%	9%	11%	16%

7.1 With the new measures of attainment, we are not able to see annual improvement based on outcomes within the borough year to year.

Table 5 - Summary of Key Stage 2 achievement in reading, writing and mathematics				
	2013	2014	2015	2016* (<i>new assessment regime – not comparable to previous years</i>)
READING				
Lewisham Reading Level 4+ or Higher EXS	90%	88%	91%	66%
London average	86%	90%	91%	68%
England average	86%	89%	89%	66%
Lewisham Reading Level 5+ or Higher EXS	50%	51%	51%	19%
London average	45%	51%	51%	20%
England average	45%	50%	52%	19%

Table 5 - Summary of Key Stage 2 achievement in reading, writing and mathematics

	2013	2014	2015	2016* (new assessment regime – not comparable to previous years)
WRITING				
Lewisham Writing Level 4+	88%	89%	90%	77%
London average	84%	88%	89%	76%
England average	83%	85%	87%	73%

Lewisham Writing Level 5+	37%	40%	44%	18%
London average	32%	36%	40%	17%
England average	30%	33%	36%	15%

MATHS				
Lewisham Maths Level 4+	90%	86%	87%	72%
London average	87%	89%	90%	76%
England average	85%	86%	87%	70%

Lewisham Maths Level 5+	46%	44%	42%	18%
London average	45%	47%	46%	22%
England average	41%	42%	44%	17%

7.2 With the new measures of attainment, we are not able to see annual improvement based on outcome within the borough. The above data however does show we are ahead of the national average and slightly below our London Region average for Reading and Maths. This year we continue to be marginally above the London Region average for Writing.

8. Expected or exceeding expected progress

- 8.1 The system of national curriculum levels is no longer used by the government to report end of key stage assessment. The previous 'expected progress' measure, based on pupils making at least two levels of progress between key stage 1 and key stage 2, is no longer produced and will not appear in the performance tables.

Table 6 - Progress from Key Stage 1 to 2: % making expected levels of progress			
	2014	2015	2016
Expected or above expected progress at combined level 4+	92%	91%	N/A

9. Key Stage 4

- 9.1 Secondary schools cover two key stages of the National Curriculum, Key Stage 3 and Key Stage 4. There are no public examinations for young people at the end of Key Stage 3, but when they are 16 or nearly 16, they take GCSE examinations. The national benchmark is passing at least 5 GCSE examinations with a good grade (A* - C) which includes English and mathematics. Other results are also noted and reported. Progress since the end of Key Stage 2 is also measured. It is expected that young people will make 3 levels of progress during Key Stages 3 and 4. There are national and London averages with which Lewisham LA can compare itself, but for 2015 these will not be available until later in the year.
- 9.2 From 2016 there will be different measures for Key Stage 4 outcomes, so this is the last year of the current regime. The headline measures of secondary school performance will be:
- Progress across 8 subjects (which is known as Progress 8)
 - Attainment across 8 subjects (which is known as Attainment 8)
 - The percentage of pupils achieving a C grade or better in both GCSE or iGCSE English and maths (Basics)
 - The English Baccalaureate

10. Key Stage 4 – Provisional data

	2013	2014	2015	2016	Improvement 2013 - 2016
Lewisham GCSE 5A* - C inc. En & maths	58%	52%	52%	54%	+2%
London average	65%	62%	61%	13/10/16	-
England average	61%	57%	54%	13/10/16	-

Lewisham GCSE Basics -- A*-C in English & Maths	59%	55%	54%	56%	+2%
London average	66%	64%	63%	13/10/16	-
England average	61%	59%	56%	13/10/16	-

	2013	2014	2015	2016	Improvement 2013 - 2016
LA English Baccalaureate	19%	17%	19%	22%	+3%
London average	29%	30%	31%	13/10/16	-
England average	23%	24%	23%	13/10/16	-

10.1 Overall results have increased slightly as an average across the borough although there is variability between schools.

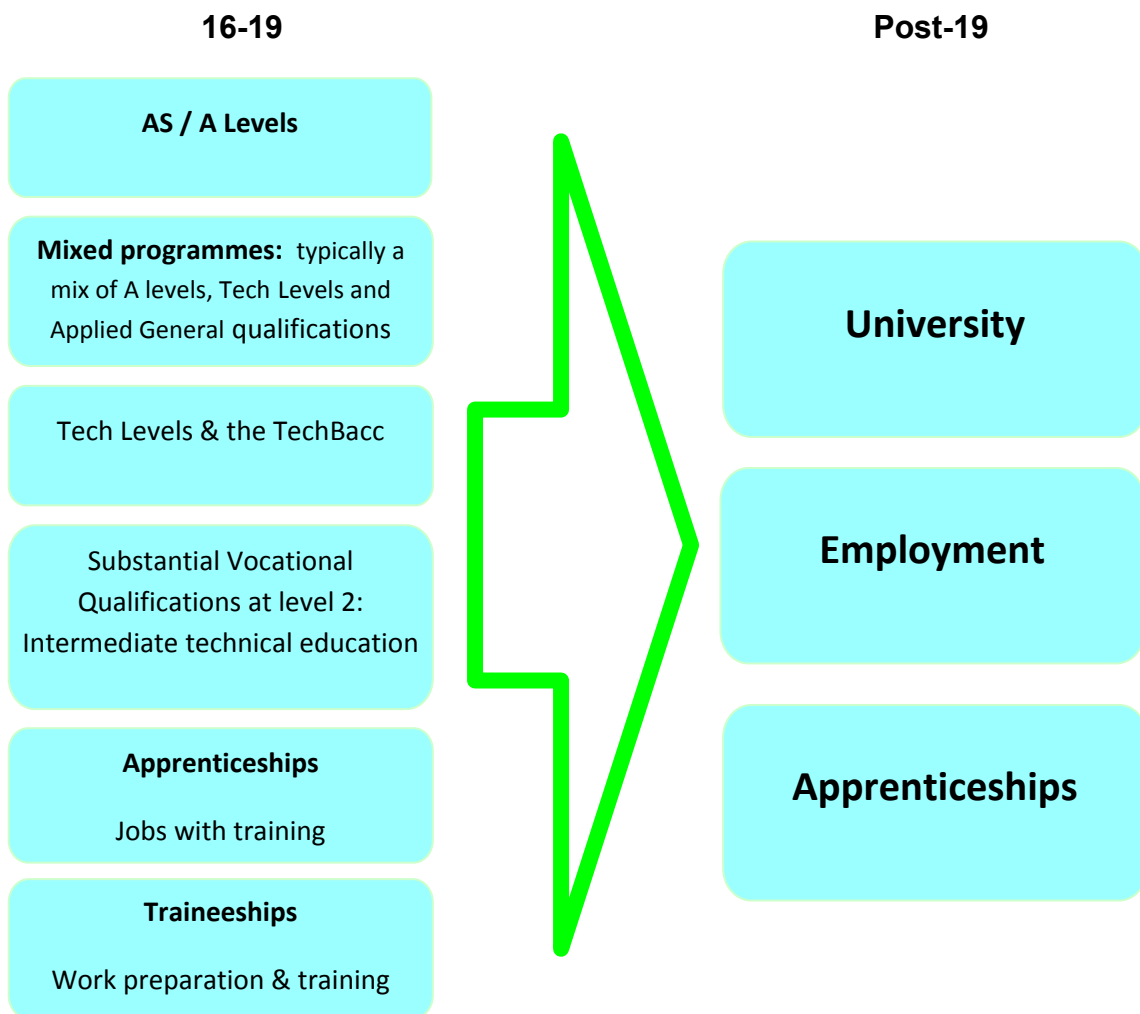
10.2 Even allowing for this volatility and the challenges experienced this year, it is possible that Lewisham will remain at the bottom of the London league table. This is clearly unacceptable and there will be a further report setting out the actions in place jointly across schools and the local authority to make rapid improvements to this position.

11. Key Stage 5

11.1 Since September 2013 all young people are under a duty to participate in education or training until the end of the academic year in which they turn 17. From September 2015, this will rise to their 18th birthday. Young people (aged 16-19 (up to 25 for young people with learning disabilities)) are required to study or train in one of three routes:

- Study full-time in a school, college or with a training provider;
- full-time work or volunteering combined with part-time education or training; or
- an Apprenticeship or Traineeship.

11.2 In terms of post-16 participation and education young people can choose an academic or vocational progression route and have the opportunity to participate through a number of pathways:



- 11.3 The Key Stage 5 results in Lewisham have stayed the same since last year. Results nationally are also the same in most A level entry indicators. The borough results are the same as the national average for pass rate (A*-E) - National 98%; Lewisham 98%.
- 11.4 The top grades (A*-B and A*-C) are down both by 4% points and the gap has increased, we are still some way off the national averages. 63% of entries were at Grades A*-C, down 4% on last year (national average still 77%) and 37% at Grades A*-B, down on last year (national average still 53%).
- 11.5 The results below focus on A level entries for schools/colleges. The published results in October and January will look at important measures such as the percentage of students with two A levels, point scores etc. These results are not yet comprehensive particularly in terms of A level equivalents - and these are very important for many of our students.

	2014	2015	2016	Improvement 2013 - 2016
% of students at least 2 A levels grades A* - E	94%	88%	13/10/16	-6%
England average - state funded	92%	91%	13/10/16	-1%

Grades 3 AAB or higher in at least 2 facilitating subjects	5%	6%	13/10/16	1%
England average – state funded	12%	12%	13/10/16	Same

% of entries graded A* - B	36%	37%	33%	-4%
England average	52%	53%	53%	0%

% of entries graded A* - C	65%	67%	63%	-4%
England average	77%	77%	77%	Same

% of entries graded A* - E	98%	98%	98%	Same
England average	98%	98%	98%	Same

APS per A level student	696	695	639	-57
England average – state funded	773	772	701	-72

12. Conclusion

- 12.1 This report has been prepared prior to the publication of most National and Regional results, which would all be provisional status (Key Stage 2 was published). Improving educational outcomes for young people is a top priority for the council and its partners. The work in partnership with schools, following on from the work of the Education Commission to improve standards will be the subject of a separate report to the committee.

13. Financial implications

13.1 There are no direct financial implications arising from this report.

14. Legal implications

14.1 The local authority has a statutory duty to promote high standards and fulfilment by every child of their educational potential.

15. Crime and disorder implications

15.1 There are no specific crime and disorder implications arising from this report.

16. Equalities implications

16.1 The report includes data on performance of Pupil Premium pupils where this is available. Full analysis of the results will consider gender, ethnicity and other factors.

17. Environmental implications

17.1 There are no specific environmental implications arising from this report.

18. Background documents and originator

18.1 None.

If there are any queries on this report please contact Kate Bond, Head of Standards and Inclusion