

Children and Young People Select Committee			
Title	Independent Advice and Guidance in Schools – Evidence Session 2	Item No	3
Contributors	Scrutiny Manager		
Class	Part 1	Date	12 January 2016

1. Purpose of paper

- 1.1. The Children and Young People Select Committee has agreed to undertake a review looking at Independent Advice and Guidance in Schools as part of its work programme for 2015/16. This report details who will be providing evidence at this meeting.

2. Recommendations

- 2.1. The Select Committee is asked to:

- note the content of the report and consider the information presented at Committee.

3. Background

- 3.1. At the meeting of the 20th October 2015, the Children and Young People Select Committee approved the scoping report for the review and set out the timetable for receiving witness evidence.

- 3.2. The Key lines of enquiry defined in the scope relating to the evidence from external witnesses are as follows:

- What are the best schools/local authorities doing in this area?
- Are there examples of innovative ways of working?
- What are the concerns of stakeholders and partner organisations?
- Are there specific issues for vulnerable young people that are not being addressed?
- Where are there examples from schools, colleges, educational establishments or Local Authorities where the IAG strategy is successful and working well and what can we learn from those?
- What additional resources are available to IAG providers to help them improve their offer?

4. Evidence at this meeting

- 4.1. The following people will be providing evidence to the Committee:

Yolande Burgess – Strategy Director, London Councils

Patrick Ward – Virtual Headteacher, Lewisham Council

Judith Denyer, Operations Director, Prospects

Janice Pigott, Regional Director, National Careers Service, London

Tony Cisse, Senior Youth Engagement Coordinator, Youth Engagement
Lewisham

5. Further implications

- 5.1. At this stage there are no specific financial, legal, environmental, equalities or crime and disorder implications to consider. However, each will be addressed as part of the review.

Background Documents

[Independent Advice and Guidance in Schools Scoping Document](#)

If you have any questions about this report, please contact Katie Wood,
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