



2015 Provisional Key Stage results

**Children and Young People
Select Committee meeting
8th September 2015**

Summary Information

- Only provisional data has been received, national validation takes place later in the academic year
- Provisional results at KS2 and KS4 can change due to re-marking papers following a challenge by the school or results removed from the data for valid reasons
- In 2014, three schools had KS2 results annulled, so a direct comparison between 2014 and 2015 is not reliable. The report draws out improvement between 2013 and 2015

Early Years Foundation Stage

- Children's achievement is assessed using the Early Learning Goals and a judgement made about a good level of development
- Lewisham 5 year olds achieve highly when compared nationally and regionally
- In 2015, almost 78% of children achieved the Good level of Development (GLD) benchmark measure – significantly above last year's and likely to be well above this year's national figure

Key Stage 1

- Children are assessed by teachers in reading, writing and mathematics
- The expected level for a child at age 7 is level 2b+, with the higher level of level 3 being achieved by some
- Lewisham's results show improvement at both level 2+ and level 3+ in reading, writing and mathematics since 2013

Key Stage 2

- Due to the annulment of results in 3 schools in 2014, direct comparisons with this year are not possible
- The main measures are reading, writing and mathematics combined at L4+ and L5+
- The 2015 result at level 4+ (83%) is the same as that in 2014 and an improvement of 2% at L5+ (29%)
- It is likely that these results will be similar to the London average and above the national average

Key Stage 4 - GCSE

- There have been considerable changes in recent years to the examination procedures and expectation at GCSE
- The key measure is 5A* - C with English and maths
- The LA average is similar to that in 2014 at 51.4%
- The LA figure is below that of London and national averages

Key Stage 5 A level and BTEC

- There is a range of indicators that are measured at Key Stage 5 (post 16)
- In most of these indicators Lewisham is below the national average
- In 2015 there has been a 2% improvement in the number of entries graded A* - C, when compared with 2014
- The 2015 A* - E measure is improved from last year and is above the national average by 0.3%

Looked after Children (LAC)

- Not referred to in the report as information only recently available
- At KS2 (cohort 20 children) 50% of children achieved level 4+ English and maths combined (which is the same as last year (but 6 disapplied with SEN – 14 in total)
- At KS4 (cohort 37 students) 19% achieved 5A*-C with English & maths – in 2014 this was 12%

Pupil Premium information

- Nationally there is an achievement gap between those children who are eligible for Pupil Premium funding (FSM) and those who are not
- At all key stages overall the Lewisham gap is similar to the national picture
- The gap narrowed in the EYFS in 2015 by nearly 2%, data for the other key stages is not yet available

Next Steps

- Joint work with secondary headteachers and governors on an rapid improvement strategy
- Consulting with stakeholders on a revised School Improvement Framework
- Further report for the committee in Feb / March 2016 once the results are validated and published nationally