

Digest.

The Governors of the Leathersellers Federation of Schools' vision.

Outstanding schools. Outstanding teaching. Small inclusive schools serving communities in Lewisham. The progress and achievement of all pupils and groups of pupils as our first priority. No change to admissions authority.

Preserve the identity and ethos of each school, the autonomy of Headteachers and school leaders within a more representative and accountable multi academy trust.

Governors shown some capacity to ensure outstanding education. We recognise there is more to do. Accountability measures are more stringent.

Governors examined carefully how this vision might be implemented in practice:

Governors identified the need for: a more strategic Trust Board. Representation at school Governing Board level over the medium and long term secures the accountability of schools to their communities.

The academy programme is national policy. All RI schools to be academies? It is the structure adopted by the majority (60%) of secondary schools nationally.

Local Authorities cannot embrace their new role as champions of local children families and employers, rather than of schools themselves without codification of their roles in relation to academies. We are seeking partnership with you so we may best resolve these new realities.

Our immediate aims are to raise attainment as rapidly as possible under the current assessment regime: to improve sixth form provision: to develop greater capacity to work across schools, to ensure resilience in relation to Ofsted, to use the financial simplification to ensure greater financial control and efficiency – with those benefits put into classroom provision.

Governors identified the drivers for curriculum and academic improvement. Curriculum control; matching curriculum and resource to need. Decisions made about the curriculum are best made by teachers and leaders and academy status gives more control of the curriculum to teachers. Shortest accountability route.

The Leathersellers have and always have had a long term perspective.

For children, parents and the community it is the quality of education, not the status of the provider which is the measure of success. Governors are determined to raise the quality of education.