

Children and Young People Select Committee		
Title	Select Committee work programme 2014/15	
Contributor	Scrutiny Manager	Item 3
Class	Part 1 (open)	1 July 2014

1. Purpose

To ask Members to agree an annual work programme for the Select Committee.

2. Summary

This report:

1. Informs Members of the meeting dates for this municipal year
2. Provides the context for setting the Committee's work programme.
3. Provides a provisional work programme for 2014/15 based on items that the Committee is required to consider by virtue of its terms of reference as well as: suggestions from the committee in the previous administration; the need to follow up previous recommendations and reviews; and suggestions from officers.
4. Invites Members to decide on a programme of work for the 2014-15 administration, based on discussion and suggestions put forward at the meeting.
5. Informs Members of the process for Business Panel approval of the annual work programme.
6. Outlines how the work programme will be monitored and developed.

3. Recommendations

The Select Committee is asked to:

- Note the meeting dates and terms of reference for the Children and Young People Select Committee.
- Consider the items suggested for the work programme, as listed at Appendix B.
- Consider adding additional items to the work programme, taking into consideration the criteria for selecting topics; the background; and suggestions already put forward.
- Note all forthcoming executive decisions, attached at Appendix E, and consider any key decisions for further scrutiny.
- Agree a work programme for the municipal year 2014/15.
- Note how the work programme will be developed and monitored over the coming year.

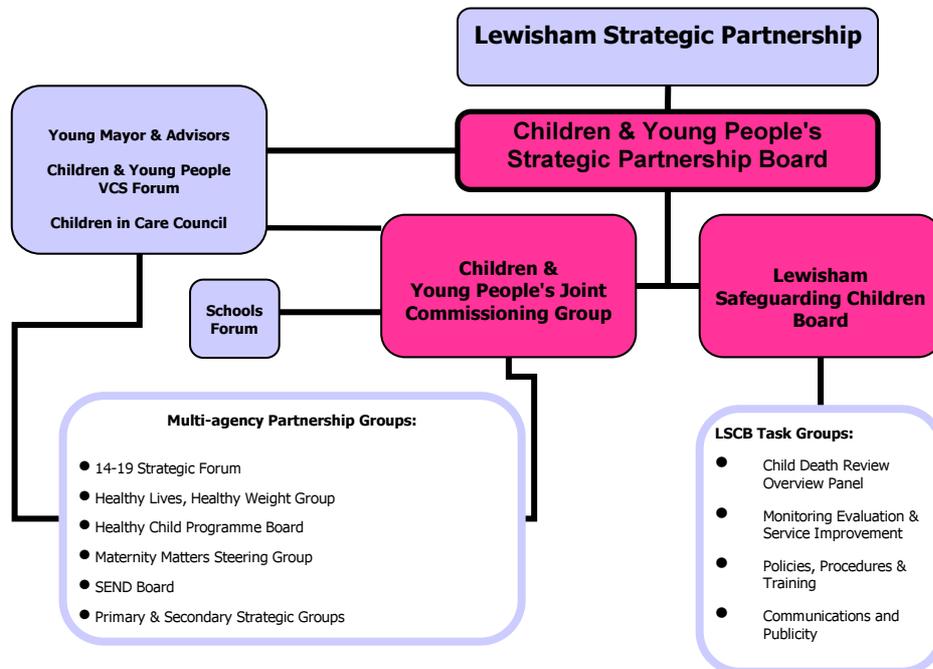
4. Meeting dates

4.1 The following Committee meeting dates for the next municipal year were agreed at the Council AGM on 11 June 2014:

- 1 July 2014
- 23 September 2014
- 12 November 2014
- 15 December 2014
- 4 February 2015
- 18 March 2015

5. Context

5.1 The Committee's terms of reference are set out in Appendix A. The Committee has the responsibility for carrying out the duties of the Overview and Scrutiny Committee as they relate to children and young people. This includes scrutinising services provided by the local authority for children and young people, as well as services provided by local health organisations. In addition, the Committee has responsibility for scrutinising all providers of social care for children and young people services in Lewisham. The Committee has responsibility for the scrutiny of the attainment and achievement of all children and young people in Lewisham. The Committee also scrutinises the work of the Children and Young People's Strategic Partnership Board. See the diagram below for an illustration of the role of the Children and Young People's Strategic Partnership Board:



5.2 To ensure the effective scrutiny of issues, the Committee can invite expert witnesses (such as those involved in the voluntary sector) to provide evidence to the Committee on specific topics. While many witnesses welcome the chance to speak to the Committee, they are not necessarily obliged to attend.

5.3 The Committee scrutinises the work of the Council's Children and Young People directorate. The directorate provides services for children and young people which safeguard life and welfare and promote life chances and well-being, including, but not limited to:

- children's social care
- school standards and achievement
- school education infrastructure
- joint commissioning and targeted services
- resources and performance

5.4 Further information about the work of these teams can be found in Appendix C.

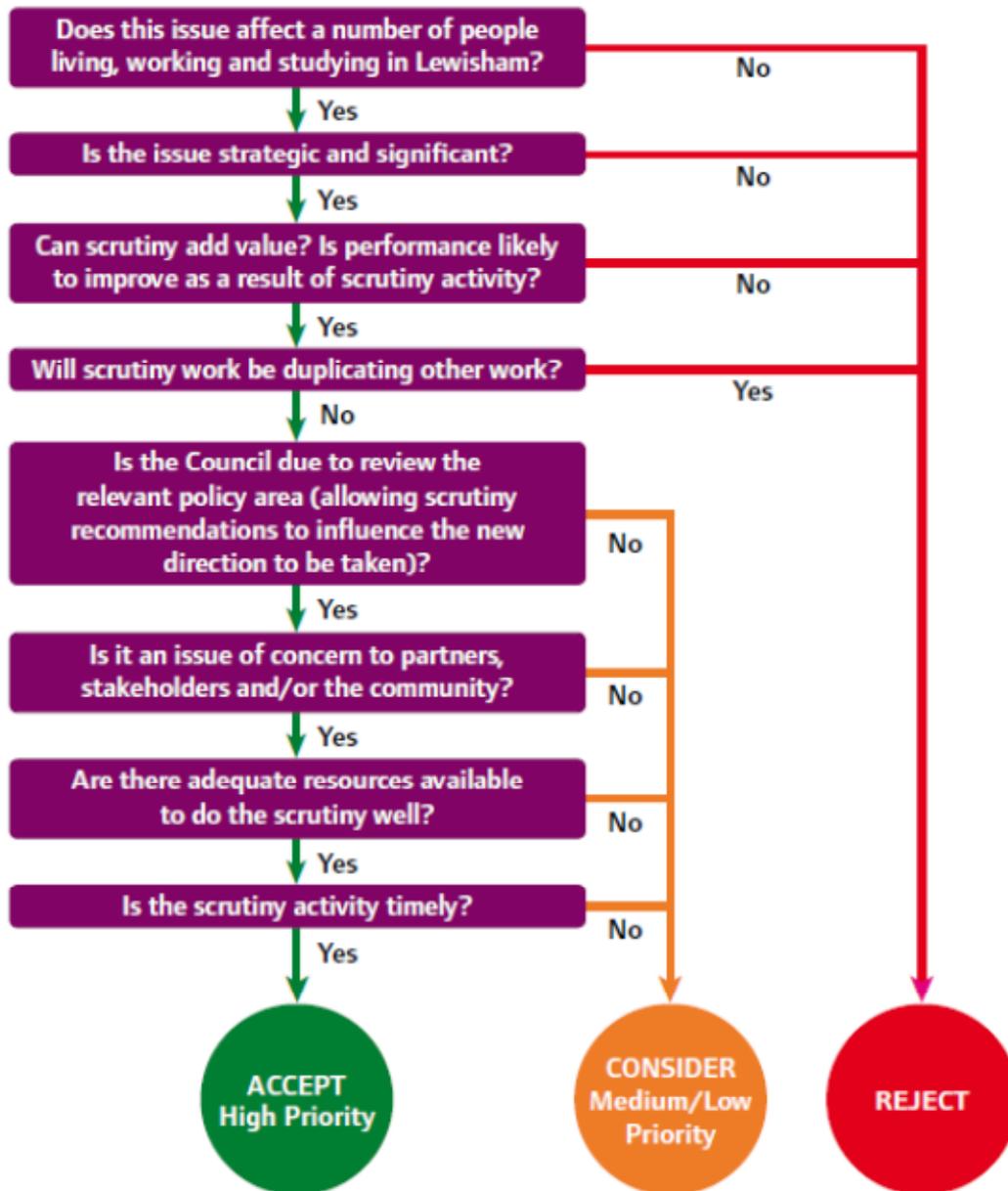
6. Deciding on items to add to the work programme

6.1 When deciding on items to include in the work programme, the Committee should have regard to:

- items the Committee is required to consider by virtue of its terms of reference;
- the criteria for selecting topics;
- the capacity for adding additional items;
- the context for setting the work programme - the key services, programmes and projects which fall within the committee's remit;
- suggestions already put forward.

6.2 The following flow chart, based on the Centre for Public Scrutiny (CfPS) advice for prioritising topics for scrutiny should help members decide which items should be added to the work programme:

Scrutiny work programme – prioritisation process



7. Different types of scrutiny

7.1 It is important to agree how each work programme item will be scrutinised. Some items may only require an information report to be presented to the committee and others will require performance monitoring data or analysis to be presented. Typically, the majority of items take the form of single meeting items, where members:

- (a) agree what information and analysis they wish to receive in order to achieve their desired outcomes;
- (b) receive a report presenting that information and analysis;
- (c) ask questions of the presenting officer or guest;
- (d) agree, following discussion of the report, whether the Committee will make recommendations or receive further information or analysis before summarising its views.

7.2 For each item the committee should consider what type of scrutiny is required and whether the item is high or medium/low priority (using the prioritisation process). Allocating priority to work programme items will enable the committee to decide which low and medium priority items it should remove from its work programme, when it decides to add high priority issues in the course of the year.

In-depth review

7.3 Some items might be suitable for an in-depth review, where the item is scrutinised over a series of meetings. Normally this takes five meetings to complete:

- Meeting 1: Scoping paper (planning the review)
- Meetings 2 & 3: Evidence sessions
- Meeting 4: Agreeing a draft report and recommendations
- Meeting 5: Signing off the final report.

7.4 If the committee would like to designate one of its work programme items as an in-depth review, this should be done at the first meeting of the municipal year to allow sufficient time to carry out the review. A scoping paper for the review will then be prepared for the next meeting.

Rapid review

7.5 A rapid review is similar to an in-depth review; however, the evidence gathering is carried out at just one meeting, with the majority, or potentially the whole, of the meeting dedicated to the review. This should allow for a quicker completion of the review. A rapid review might be useful in a number of situations:

- A committee wants to carry out more than one review as part of its work programme;
- There is limited space within the work programme for a full in-depth review;

- The topic is one that has emerged as important during the course of the year and requires more attention than a standard item would bring, but does not warrant a full in-depth review;
- There is a need for a quicker turnaround than an in-depth review would allow;
- There is a very narrow focus for the review.

7.6 A rapid review will normally be carried out over the course of a three meeting cycle:

- Meeting 1: Discussion of scoping paper during work programme discussion
- Meetings 2 Evidence session
- Meeting 3: Agreeing a draft report and recommendations

7.7 As with the in-depth review process, a scoping paper describing the review and its aims will be produced ahead of the meeting. Depending on the timing of committee meetings and the urgency of the review, the scoping paper should usually be considered by the committee during the work programme discussion. The committee might also ask the Chair to work with the scrutiny manager following the meeting in order to finalise requirements for the evidence session. The terms of reference in the scoping paper for a single meeting review will, by necessity, focus on a much narrower area than for an in-depth review.

7.8 Sources of evidence for a rapid review will include the same types as for an in-depth review. As with an in-depth review, a report will be produced for consideration at the next available committee meeting. Draft recommendations, based firmly on evidence gathered for the review, could then be discussed at the same meeting and the final report, with recommendations could be agreed by the committee. The Mayor would then be asked to respond, in the same way as for an in-depth review.

8. The Committee's areas of focus in the 2010-14 administration

8.1 The Children and Young People Select Committee has had an important role to play in the oversight and development of a number of areas of strategic importance over the last 4 years. The Committee has carried out three in depth reviews and made a number of recommendations for improvement, via referrals to Mayor and Cabinet/Council or partner organisations. The work of the Committee, and the evidence-based recommendations it has made, have had a direct impact on the development of both policy and service delivery in a number of areas. Below are some examples of the Committee's work:

Nursery Education and Childcare Review

8.2 The Nursery and Childcare Review examined the funding and affordability, quality, availability and accessibility of nursery education and childcare provision in Lewisham. The review highlighted that the implementation of the government's free 15 hour childcare provision for targeted 2 year olds has been a challenge, partly because of poor incentives for childcare providers to sign up

to deliver it. The review recommended increased flexibility in the provision of childcare across the borough, better linkages between schools and nursery and childcare providers and improved processes and information around the 2 year old provision.

Falling Through the Gaps Review

- 8.3 This review looked at how children might be unknown to the Council and therefore at risk; and took evidence on the processes for information sharing in relation to specific groups identified as at risk. The final report made recommendations in relation to the early identification of at risk children and the role schools and the Attendance and Welfare service played in ensuring that issues were identified and addressed early on. The review contributed to the strengthening of information sharing, awareness and processes between local public sector bodies.

Special educational needs services

- 8.4 Throughout the 2010-2014 administration the Committee considered issues surrounding special educational needs services. This included regular updates on the Strengthening Specialist Provision Programme, which aimed to strengthen Lewisham's service provision for children and young people with special educational needs. In addition there was specific scrutiny addressing options for Meadowgate School and the development of SEN focussed resource bases for schools. The Committee also considered provision for special educational needs as part of their general questioning of other services.

Safeguarding and looked after children

- 8.5 The Committee has regularly monitored the performance of the Council with its corporate parenting and safeguarding roles, including the attendance of the Chair of the Lewisham Safeguarding Children Board. The Committee's role was recognised in the 2012 safeguarding and looked after children inspection carried out by Ofsted. The inspection report stated that the Committee provides 'robust and appropriate scrutiny and challenge, contribution to Lewisham's outstanding grade for ambition and prioritisation.

Joint working with the Safer Stronger Communities Select Committee

- 8.6 The Committee has been actively involved in scrutinising the Council's plans for commissioning youth service provision to ensure an effective and engaging programme of youth provision remains available across the borough in spite of reduced funding being available to the Council to deliver youth services directly. The committees have held three joint meetings to scrutinise the commissioning process: at their first meeting the committees considered how the proposals for the service were intended to work; at the second meeting they reviewed the transition process from Council provision to the commissioning structure - and at their third meeting they assessed how the proposals for the allocation of funding had been made.

8.7 At each stage the committees referred their views to Mayor and Cabinet for consideration. As a result of the Committee's engagement, detailed mapping of existing provision across the borough was undertaken and a strong focus on ensuring accessibility of the commissioning process to the local community and voluntary sector was maintained.

9. Provisional 2014/15 work programme

9.1 The Scrutiny manager has drafted a provisional work programme for the Committee to consider, which is attached at Appendix B. This includes:

- those items that the select committee is required to consider by virtue of its terms of reference
- monitoring of the recommendations of recent in-depth reviews
- items suggested by the Committee in the course of the previous year- and at the last meeting of the previous municipal year.
- items considered essential by senior Council officers
- the Lewisham Future programme

Suggestions from the committee

9.2 At its last meeting of the 2013/14 municipal year, the committee put forward the following suggestions for scrutiny topics for this year:

- Gap analysis of non-school services for young people

This item would build on the information previously provided as part of the joint scrutiny with the Safer Stronger Communities Select Committee on youth services. The aim would be to establish what information the Council currently holds on all services for children that are not school-based education and use this to find out where information is lacking and where there are gaps in provision in the borough either geographically or by the types of provision available.

- Young people's mental health

The health of young people is a part of the Committee's remit and young people's mental health is an area the Committee wanted to scrutinise in more detail. The item could provide a general understanding of mental health issues that are more specific for children and young people, what services are available in the borough and the performance of these services.

- IT services for schools

This item would look at the infrastructure and support that is available for IT in schools. This could include the support that may be on offer from the Council, as well as where individual schools are buying support from. Information could include the levels of support that schools bring in and the standard of equipment used, the requirements that schools have for IT

services, the effectiveness of the provision and the experience that children have using IT equipment and services within schools.

Additionally, there is scope for the Committee to examine the new DfE computing curriculum, which represents a change in the way computing education is delivered to children. This could include information about what this new approach requires and how schools are delivering it.

- Capacity of secondary schools – planning for 2018

As identified throughout the work programmes of 2010-2014, Lewisham faces a number of very large challenges in terms of providing the number of school places needed for a growing young population. The most pressing issue so far has been improving the availability of primary school places, however as those children get older there will be a need for increased secondary school places. Officers have identified 2018 as the point where increased numbers in the system, coupled with changes in funding, will converge and is a key year. This item would examine the planning that has been put in place and the actions that will be taken to address the issue of secondary school places in 2018.

- Supplementary schools

The Committee identified supplementary schools as a way that children can receive education and extra-curricular experiences in addition to that provided during the school day. However, the Committee felt that little information is known about supplementary schools, such as how they are funded, who they target, who uses them and what safeguarding measures are in place at these organisations.

Suggestions from officers

- 9.3 A number of scrutiny topics have been suggested by officers in view of the activity that will be taking place in relevant service areas over the course of the next municipal year. A number of issues are considered to be of significant importance and these have already been provisionally added into the work programme attached at Appendix B.

The following are additional suggestions from officers:

- Children and Young People's Plan

The Children and Young People's Plan (CYPP) sets out the high-level aims of agencies working for children and young people in Lewisham. While the local authority has responsibility for the Children and Young People's Plan (CYPP), it has been developed with the full involvement of all partners on the Children and Young People's Strategic Partnership Board. The current plan runs from 2012 to 2015, therefore a new plan will be developed to replace it. The Committee has previously had significant input into the creation of this plan.

- 9.4 It is up to the Committee to agree this provisional work programme and decide which additional items should be added.

The Lewisham Future programme

- 9.5 Through the Lewisham Future Programme the Council must save a further £95m from its £285m budget in the four years from 2014-15 to 2017-18. In order to achieve the savings, the Council has embarked on a series of thematic and cross-cutting reviews to fundamentally review the way it delivers services. This will mean that savings will be delivered over longer time periods and will need to be agreed and taken as and when they are identified. Officers have committed to regular interactions with Members in order to facilitate scrutiny of the specific savings proposals arising from the major change programmes. The Select Committee will need to retain capacity in its work programme to consider these as is necessary.
- 9.6 All select committees have a role to play in ensuring Lewisham's communities are involved in scrutiny, but over and above this the Safer Stronger Communities Select Committee has an obligation to consider and recommend to the Executive, ways in which participation by disadvantaged and under-represented sections of the community might be more effectively involved in democratic processes. This might lead the Committee to consider ways in which the Council can communicate changes to citizens and reach under-represented sections of the community.

10. Approving and monitoring the work programme

- 10.1 In accordance with the Overview and Scrutiny Procedure rules outlined in the Council's constitution, each select committee is required to submit their annual work programme to the Overview and Scrutiny Business Panel. The Business Panel will meet on 29 July 2014 to consider provisional work programmes and agree a co-ordinated Overview and Scrutiny work programme, which avoids duplication of effort and which facilitates the effective conduct of business.
- 10.2 The work programme is a "living document" and as such will be reviewed at each meeting of the committee. This allows urgent items to be added and items which are no longer a priority to be removed. Each additional item added should first be considered against the criteria outlined above. If the committee agrees to add additional item(s) because they are high priority, it must then consider which medium/low priority item(s) should be removed in order to create sufficient capacity for the new item(s). The Committee has six scheduled meetings tis municipal year and its work programme needs to be achievable in terms of the amount of meeting time available.
- 10.3 At each meeting of the Committee there will be an item on the work programme presented by the scrutiny manager. When discussing this item, the committee will be asked to give particular consideration to the items programmed for the next meeting. Members will be asked to outline what information and analysis

they would like in the report for each item, based on the outcomes they would like to achieve, so that officers are clear on what they need to provide.

11. Financial Implications

- 11.1 There may be financial implications arising from some of the items that will be included in the work programme (especially reviews) and these will need to be considered when preparing those items/scoping those reviews.

12. Legal Implications

- 12.1 In accordance with the Council's Constitution, all scrutiny select committees must devise and submit a work programme to the Business Panel at the start of each municipal year.

13. Equalities Implications

- 13.1 The Equality Act 2010 brought together all previous equality legislation in England, Scotland and Wales. The Act included a new public sector equality duty, replacing the separate duties relating to race, disability and gender equality. The duty came into force on 6 April 2011. It covers the following nine protected characteristics: age, disability, gender reassignment, marriage and civil partnership, pregnancy and maternity, race, religion or belief, sex and sexual orientation.
- 13.2 The Council must, in the exercise of its functions, have due regard to the need to:
- eliminate unlawful discrimination, harassment and victimisation and other conduct prohibited by the Act
 - advance equality of opportunity between people who share a protected characteristic and those who do not.
 - foster good relations between people who share a protected characteristic and those who do not.
- 13.3 There may be equalities implications arising from items on the work programme and all activities undertaken by the Committee will need to give due consideration to this.

Background Documents

Lewisham Council's Constitution

CfPS: The Good Scrutiny Guide – a pocket guide for public scrutineers

Appendices

Appendix A – Committee’s terms of reference

Appendix B – Provisional work programme

Appendix C – Areas of the Council significant to the select committee

Appendix D – Information on the health of Lewisham children

Appendix E – CfPS criteria for selecting scrutiny topics

Appendix F – How to carry out reviews

Appendix G – Notice of forthcoming executive decisions

Appendix A

The following roles are common to all select committees:

(a) General functions

To review and scrutinise decisions made and actions taken in relation to executive and non-executive functions

To make reports and recommendations to the Council or the executive, arising out of such review and scrutiny in relation to any executive or non-executive function

To make reports or recommendations to the Council and/or Executive in relation to matters affecting the area or its residents

The right to require the attendance of members and officers to answer questions includes a right to require a member to attend to answer questions on up and coming decisions

(b) Policy development

To assist the executive in matters of policy development by in depth analysis of strategic policy issues facing the Council for report and/or recommendation to the Executive or Council or committee as appropriate

To conduct research, community and/or other consultation in the analysis of policy options available to the Council

To liaise with other public organisations operating in the borough – both national, regional and local, to ensure that the interests of local people are enhanced by collaborative working in policy development wherever possible

(c) Scrutiny

To scrutinise the decisions made by and the performance of the Executive and other committees and Council officers both in relation to individual decisions made and over time

To scrutinise previous performance of the Council in relation to its policy objectives/performance targets and/or particular service areas

To question members of the Executive or appropriate committees and executive directors personally about decisions

To question members of the Executive or appropriate committees and executive directors in relation to previous performance whether generally in comparison with service plans and targets over time or in relation to particular initiatives which have been implemented

To scrutinise the performance of other public bodies in the borough and to invite them to make reports to and/or address the select committee/Business Panel and local people about their activities and performance

To question and gather evidence from any person outside the Council (with their consent)

To make recommendations to the Executive or appropriate committee and/or Council arising from the outcome of the scrutiny process

(d) Community representation

To promote and put into effect closer links between overview and scrutiny members and the local community

To encourage and stimulate an enhanced community representative role for overview and scrutiny members including enhanced methods of consultation with local people

To liaise with the Council's ward assemblies so that the local community might participate in the democratic process and where it considers it appropriate to seek the views of the ward assemblies on matters that affect or are likely to affect the local areas, including accepting items for the agenda of the appropriate select committee from ward assemblies.

To keep the Council's local ward assemblies under review and to make recommendations to the Executive and/or Council as to how participation in the democratic process by local people can be enhanced

To receive petitions, deputations and representations from local people and other stakeholders about areas of concern within their overview and scrutiny remit, to refer them to the Executive, appropriate committee or officer for action, with a recommendation or report if the committee considers that necessary

To consider any referral within their remit referred to it by a member under the Councillor Call for Action, and if they consider it appropriate to scrutinise decisions and/or actions taken in relation to that matter, and/or make recommendations/report to the Executive (for executive matters) or the Council (non-executive matters)

(e) Finance

To exercise overall responsibility for finances made available to it for use in the performance of its overview and scrutiny function.

(f) Work programme

As far as possible to draw up a draft annual work programme in each municipal year for consideration by the overview and scrutiny Business Panel. Once approved by the Business Panel, the relevant select committee will implement the programme during that municipal year. Nothing in this arrangement inhibits the right of every

member of a select committee (or the Business Panel) to place an item on the agenda of that select committee (or Business Panel respectively) for discussion.

The Council and the Executive will also be able to request that the overview and scrutiny select committee research and/or report on matters of concern and the select committee will consider whether the work can be carried out as requested. If it can be accommodated, the select committee will perform it. If the committee has reservations about performing the requested work, it will refer the matter to the Business Panel for decision.

The following roles are specific to the Children and Young People Select Committee:

(a) To fulfil all Overview and Scrutiny functions as they relate to the social care of children and young people up to the age of 19 years including but not limited to the following activities:-

(i) the social services functions of the Council under the Local Authority Social Services Act 1970, and all functions of the Council under the National Assistance Act 1948, the Mental Health Act 1983, Children Act 1989, the NHS and Community Care Act 1990, and all other relevant legislation in force from time to time

(ii) to invite representatives of other service providers to children and young people in the area to give account of their performance and to answer questions.

(b) In so far as they relate to the provision of services for those under the age of 19 years, the exercise of all of the Council's powers under all relevant Education Acts from time to time in force. Without limiting the generality of this, this shall include, in particular, schools and school related services.

(c) The exercise of the overview and scrutiny powers of the Council in so far as they relate to people under 19 years of age in the provision of opportunities for education, training and learning outside the school environment including pre-school services.

(d) In so far as they relate to children and young people under 19 years of age, to make comments and recommendations to the Executive on the contents and proposed contents of the plans making up the Council's policy framework.

(e) Without limiting the remit of the Select Committee, its terms of reference include the following matters:

- Child Protection - covering provision for vulnerable children including children in need and children looked after, placements, foster care and adoption
- Early Years provision
- Special Needs provision
- Schools and related services
- Youth Service
- Youth offending and challenging behaviour
- Transitional services for those leaving care

- Other matters relating to children and young people

(f) To receive and consider referrals from the Healthwatch in so far as they relate solely to people under 19 years of age. Otherwise such referrals will be made to the Healthier Communities Select Committee.

(g) Without limiting the remit of the Select Committee to hold the Executive to account for its performance in relation to the delivery of Council objectives in the provision of services to children and young people.

NB. In the event of there being overlap between the terms of reference of this select committee and those of the Healthier Communities Select Committee, the Business Panel shall determine the Select Committee, which shall deal with the matter in question.

Appendix B

Provisional Children and Young People Select Committee Work Programme 2013-14

Work Item	Type of review	Priority	Strategic Priority	Delivery deadline	01-Jul	22-Sep	12-Nov	15-Dec	04-Feb	18-Mar
Lewisham Future Programme	TBC	TBC	TBC	TBC						
Election of the Chair and Vice-Chair	TBC	TBC	TBC	TBC						
Select Committee work programme	TBC	TBC	TBC	TBC						
In-depth review	TBC	TBC	TBC	TBC		Scope	Evidence	Evidence	Recs	Report
Or - Rapid review (x2)	TBC	TBC	TBC	TBC		Scope	Evidence	Report & scope 2	Evidence	Report
Attainment and achievement in Lewisham schools	TBC	TBC	TBC	TBC						
LSCB annual report	TBC	TBC	TBC	TBC						
Mental health issues for young people	TBC	TBC	TBC	TBC						
IT services for schools	TBC	TBC	TBC	TBC						
Nursery Education and Childcare Review - Update	TBC	TBC	TBC	TBC						
Children with Complex Needs update	TBC	TBC	TBC	TBC						
Capacity of secondary schools (2018 planning)	TBC	TBC	TBC	TBC						
Supplementary schools	TBC	TBC	TBC	TBC						
Safeguarding update	TBC	TBC	TBC	TBC						
Gap analysis of non-school services for young people	TBC	TBC	TBC	TBC						
Children and Young People's Plan	TBC	TBC	TBC	TBC						

Appendix C

Children and Young People Directorate

The directorate provides services for children and young people which safeguard life and welfare and promote life chances and well-being, including:

- children's social care
- school standards and achievement
- school education infrastructure
- joint commissioning and targeted services
- resources and performance

Children's Social Care

Provides services that protect, care for, and support children, young people and their families in Lewisham. Children's Social Care operates through six services:

Referral and Assessment, which is a front line social work service that undertakes assessments to determine if a child is in need of support and to assess if children are at risk of serious harm and in need of protection and take emergency action to protect them.

Family Social Work is responsible for working with some of the most vulnerable children and their families in the Borough. They hold all the cases where a child is subject to a child protection plan and carry out the care proceedings through the Courts when we feel it is not safe for a child to remain at home. They also hold cases that are highly complex or when children are at risk of coming into care and there is a need for specialist social work support.

The Adoption, Looked After Children & Leaving Care Service provides case management for looked after children whose care plan is that they will not be returning to the care of their original family. The service ensures that each child has a permanency plan that provides stability and continuity of relationships. The Adoption Support Team provides services and advice to families to assist them through the process of adoption and provide contact between some parents and their children who have been removed from their care. The Leaving Care Service leads on supporting young people who have left care including the provision of careers advice and work traineeships for care leavers. The service also has the lead responsibility for Corporate Parenting and forming a Children in Care Council.

The Children with Complex Needs service provides a range of support to children and their families where the child has a disability and/or complex needs. This includes assessing the needs of children and carers, providing information on a range of issues, giving ongoing support through a social work team and helping families to access local and national services.

Fostering, Placements & Procurement and Business Support. Fostering provides support for foster carers to enable them to carry out the tasks of caring, including a named social worker, support groups and an out of hours service.

Placements are provided through a mixed economy of provision, making use of independent providers for residential and foster care, a Preferred Provider Framework. Business Support within Children's Social Care provides administrative support for all the services in the division.

Quality Assurance - All children who are subject to a child protection plan or are looked after are required to have their case independently reviewed at time-scales set down in regulation. The Child Protection Chairs for child protection conferences and the Independent Reviewing Officers for Looked after Children are part of the QA service. The service is also responsible for supporting the Lewisham Safeguarding Board and for the audits in the service

School Standards and Achievement

The Standards and Achievement Service comprises:

- 1) School Improvement Team
- 2) Early Years Improvement Service
- 3) 14-19 Improvement Team
- 4) Governor Services
- 5) Educational Psychologists
- 6) Looked After Children Educational Services

The service's core accountabilities are to raise standards and to ensure that all schools, early years settings and post-16 institutions are providing a good or better education for all children and young people, so that their educational outcomes are ambitious and create opportunities and choices for the future. The service looks to build strong capacity across these universal services, so that they are able to support the needs of all children, including those at risk of underachievement.

There are 89 schools in Lewisham; these are broken down as follows:

- 2 Nursery schools
- 67 Primary schools of which there are 4 infant schools and 4 junior schools
- 14 Secondary schools of which 6 are now "All Through" schools (5-16 year olds)
- 9 Post-16 providers
- 5 Special schools
- 1 Pupil Referral Unit

Of these there are 19 active partnerships and federations

Schools Education Infrastructure

The Education Infrastructure Division encompasses three services:

The Places Service, which projects and monitors demand for places in early years settings, schools and colleges from 0-16 (25 for young people with SEND), secures sufficient school and early places and delivers/supports both mainstream and specialist capital works to provide these places. There is currently a high demand for primary school places in Lewisham, with an anticipated increase in demand for

secondary school places as children in primary school progress through the education system.

The Schools ICT Service, which develops, supports and monitors ICT provision in schools. The service manages Council procured outsourced ICT Services Contracts; ensures that any school building projects and programmes integrate schools' ICT requirements and provide the necessary ICT infrastructure specifications and systems; advises and supports schools to raise standards through the strategic use and management of effective ICT systems and solutions; seeks out new and innovative solutions to approaching school ICT, including teaching and learning practices; provides information, advice and training to appropriate school leaders and prospective providers; develops central procurement opportunities to ensure the best or better value for money in ICT services or solutions and ensures schools are aware of their electronic data protection responsibilities..

The NEET (Not in Employment, Education or Training) Reduction Service, which is tasked with reducing the number of young people who are, or are in danger of becoming NEET, particularly among the most vulnerable young people. The service helps provide opportunities to gain the employability skills and confidence to compete in the job market, to return to education or to start further training. This service also has responsibility for delivering the Raising the Participation Age duty, which is to promote the effective participation of young people in education, employment or training and to arrange to establish the identities of those not participating and who are failing to fulfil the duty to participate in education or training.

Targeted Services and Joint Commissioning

This comprises of three services:

The Commissioning and Strategy service supports the directorate, the wider Council and key partners to deliver the objectives of the Children and Young People's Plan. The service commissions local and sub-regional services for the Council and children's health services on behalf of Lewisham Clinical Commissioning Group including Child and Adolescent Mental Health Services, Health Visiting, School Aged Nursing Services and Speech and Language Therapy. The Strategy and Policy team is responsible for the production of the Children and Young People's Plan, the effective running of the Children's Partnership and coordinating the Council's response to and preparation for national policy, legislation, consultation and inspection.

The Early Intervention Service comprises the Family Support Team, commissioned services through Children's Centres and Targeted Family Support, Attendance and Welfare and Admissions. The aim of the service is to provide and commission targeted and universal support to families across Lewisham to ensure that they have the right support to improve their lives and life-chances. The service works in partnership with a large number of other local agencies, including the Health Visiting Service, to develop organisational understanding of early intervention and to ensure that identifying and responding to need is everybody's business. The Admissions and Attendance and Welfare teams work with parents and schools to

ensure that all children in Lewisham are accessing education and that the most vulnerable children and families receive additional support. The key focus has been reducing persistent absenteeism across both primary and secondary schools including those identified as Troubled Families.

The Youth Service completed a staff restructure in October, as part of a wider reshaping of youth delivery. These changes will help us meet newly defined aims for the service:

1. To encourage others, as well as the Council, to deliver a vibrant range of activities for all our young people to enjoy and benefit from, and to recognise that all activities for young people across Lewisham and London are an important part of our youth offer.
2. To support young people in Lewisham in need of extra help, to achieve the skills they need to become happy, healthy and successful adults.

These aims are expected to bring about the following outcomes for young people:

1. Improved life skills
2. Increased involvement in education, employment or training
3. Staying safe and well, and preventing needs from escalating

These outcomes are met through youth service delivery and commissioned provision including a wide range of positive activities, outreach, 121 targeted support and advice and the Mayor's NEET Programme as well as promotion of others activities both across the borough and outside of it. Delivery includes, but is not restricted to, provision from Lewisham's own 7 youth clubs, 5 Adventure play grounds and Baseline drop in centre in Lewisham Town centre.

Further Information

Children and Young People Partnership

Lewisham Children & Young People's Strategic Partnership (CYPSP) is a multi-agency partnership. It aims to improve the lives and life chances of children, young people and their families in Lewisham through the delivery of its Children & Young People's Plan and Every Child Matters outcomes.

All agencies within the partnership share a single vision:

- *Together with families, we will improve the lives and life chances of the children and young people of Lewisham.*

This vision is underpinned by three shared values:

- *We will put children and young people first every time*
- *Together with families, we will have the highest ambition for all our children and young people*
- *We will make a positive difference to the lives of children and young people*

The CYPSP has a top-level Board (CYPSPB) whose purpose is to provide leadership and direction across agencies that deliver services to children, young people and their families in the borough.

Lewisham Safeguarding Children Board

The Lewisham Safeguarding Children Board (LSCB) is a partnership between all agencies, organisations and services in Lewisham with responsibility for safeguarding and promoting the welfare of children.

The Children Act 2004 requires each local authority to establish a Local Safeguarding Children Board (LSCB). The boards are made up of representatives from the agencies and bodies that have regular contact with children or responsibility for services to them in the local area. This includes children's social care, police, education, early years and Sure Start, health services, youth offending teams and probation services.

In addition, Every Child Matters outlines the five outcomes key to the wellbeing of children and young people. These are:

- be healthy
- stay safe
- enjoy and achieve
- make a positive contribution
- achieve economic wellbeing.

These outcomes are universal and provide the basis for all work of Children's Trusts and Safeguarding Children Boards. In Lewisham, the [Children and Young People's Strategic Partnership Board \(CYPSPB\)](#) produces the [Children and Young People's Plan](#).

The functions of the LSCB fall into seven categories:

1. Developing policies and procedures.
2. Ensuring that single and multi-agency training is provided to meet local needs.
3. Communicating and raising awareness of the need to safeguard and promote the welfare of children and how this can best be done.
4. Participating in the local planning and commissioning of children's services.
5. Collecting and analysing information on all child deaths in the area.
6. Monitoring and evaluating the effectiveness of what is done by agencies individually and collectively.
7. Undertaking serious case reviews and ensuring learning is disseminated through agencies.

Health and Wellbeing Board

The Lewisham Health and Wellbeing Board is a strategic forum that brings together key local health and care partners. They work together to share expertise, local knowledge and work towards creating better health and wellbeing for the people of Lewisham. The Lewisham Health and Wellbeing Board plays a key role in

developing a Joint Strategic Needs Assessment (JSNA) and a Joint Health and Wellbeing Strategy for Lewisham. The Board determines local health needs and helps to develop plans to deliver improvements in health services. As part of this, they have responsibility for the health of children and young people in Lewisham.

Further information on the health of children in Lewisham, drawn from the JSNA, can be found in Appendix D.

Resources and Performance

Includes a number of school and CYP support activities:

- Finance
- Schools HR
- Schools Estates
- Performance Team
- Executive Directors Office.

Finance - The CYP Finance Team is part of the Corporate Finance function funded by the Council and provides budget setting and monitoring advice and support to schools and CYP budget holders and advising on savings proposals.

The work for schools includes the development and management of the local funding formula for schools in Lewisham and advice to the Lewisham schools' Forum on its management of the Dedicated Schools Grant (DSG) and the team monitors the financial performance of schools and advises on situations where deficits might occur and recommends deficit recovery plans for approval as appropriate.

The team regularly updates schools on best financial practice as identified from Internal Audit reports and national studies.

The team is also responsible for submission of financial returns to the DfE and Education Funding Agency that determine the annual funding of the DSG and provides the required accountability for its expenditure.

Schools HR - The team of 15 staff provide HR support and advice to all Lewisham schools on a paid for basis. This includes the full range of advice and administrative support from contracts of employment, through capability, disciplinary, dismissal as appropriate, and staffing re-organisations. The team also provides strategic and statutory support by way of:-

- working with schools on developing local models of national policy documents
- providing written guidance on changes to Employment Law, the Teachers' Pay and Conditions document and other changes in legislation
- managing the collation of the annual School Workforce Census data collection
- maintaining the DfE computer link with Teachers' Pensions ensuring that teachers' service records are accurately recorded for those schools using the Lewisham payroll.
- providing targeted HR support to schools experiencing particular difficulties

- attending all multi-agency meetings in cases where there are allegations of abuse against staff and working closely with Children's Social Care, Legal, the police and other interested parties on these matters.

Schools HR manage a number of budgets including Early Retirement and Redundancy budgets for both school based staff and corporate staff, the TOFTUA budget for teaching staff, the supply budget covering some staff absence issues in schools other than sickness, long service awards in schools and a budget for employment tribunal matters.

Schools Estates - The team advises schools on the management of their school premises, with a particular focus on statutory responsibilities such as, Legionella, fire risk management, gas, & electricity checks and asbestos management. It provides a bought in service for the fire risk management plans which schools need to have updated every 18 months in readiness for unannounced inspections by the Fire Service. It manages an annual programme of major maintenance for community schools with an annual value of circa £1.5m. This programme replaces or updates major elements of the schools that are in poor or unsafe condition e.g. building fabric such as the roof or structure, heating systems and boilers, whole school window replacement and electrical re-wiring projects. The objective is to ensure that no school closes due to the failure of a building.

The team also manages the pupil support service providing free school meal eligibility checks. The Client Catering team manages the school meals contract on behalf of schools with an annual estimated value of £7.5m and will assist schools with the implementation of the Universal Infant Free School Meal offer.

Performance Team

Introduction - The fundamental purpose of the CYP performance Service is to furnish all sectors of the Council, especially CYP directorate and its partners with Performance data, reporting and analysis that will enable and empower service development and continual improvement in service outcomes, by their very nature outcomes that directly impact and improve children's lives.

The Performance Service performs and supports a range of services and business critical functions for and on behalf of Lewisham Children and Young People's Services. The Performance Service comprises of 2 sub teams, the systems team responsible for the functionality, cleansing and validation of data for LiquidLogic (CSC's MIS), Tribal (Schools, attendance and attainment data), and Tribal Connect (Children's Centre data). The second sub team is Reporting, these key staff take responsibility and lead on the analysis and production of all corporate reporting, ONS and DfE statistical data releases, comprehensive profiles for all schools twice a year, Children's Centre profiles produced quarterly and dashboards for DMT/LSCB/JCG/CYPSPB.

The service is managed by the CYP Service Manager for Performance.

Roles and Responsibilities

Children's Social Care - We provide daily weekly and monthly reports across 100 indicators. The indicator set and accompanying analysis ranges from top level service delivery, trend and benchmarking to drilled down analysis when required at child level data. We provide up to 10 daily reports, 8 weekly and aggregate the 100 indicators monthly both online and in hard copy for a range of different audiences.

We also provide a range of ad hoc reports and analysis responses to specific Director and Service Manager requirements, these are usually short notice quick turn around demands which mean that several core business activities have to be put on hold, these average at 1 or 2 reports a week, usually creating analysis across a range of parameters taking up to a minimum of a morning's work but usually transpires to be a full day's commitment of at least 1 of the team

A senior member of the performance team attends monthly Children Social Care SMT meetings to discuss current practice and future analysis requirements and target setting.

We also support, cleanse, validate and submit a range of statutory returns including the Children in Need Census, LAC 903 return and Adoption Scorecard. Work on submission of a statutory return due to the complexity and number of indicators involved takes 3 months of full time commitment from year end in March to final submission at the end of June, cleansing and validation is an ongoing task year round and accounts for 1-2 days a week continuously.

The DfE, ONS and a range of other government offices produce statistical First Releases (SFR's), benchmarking and other publications which we provide comprehensive analysis and report on for the Executive Director and Departmental Management Team in relation to Lewisham's current, trend and benchmarking position. There are anything between 35-45 SFR and DfE releases a year across schools, children's social care, health, workforce. Depending on the size of the release and analysis required all will take a minimum of 1-2 days, some of the larger releases such as CIN Census and 903 releases in November take between a week and 2 weeks to translate the publications into benchmarking and briefing reports for the executive.

The Systems Team are also business critical regarding Inspection Readiness and cleansing, validation and production on a monthly basis of Annex A as required by OFSTED's Framework and evaluation schedule for the inspection of services for children in need of help and protection, children looked after and care leavers (single inspection framework) and reviews of Local Safeguarding Children Boards. Annex A is an 11 page dataset requiring over 100 iterations of various early intervention, health and social care activity. Each indicator is critical in supporting OFSTED during an inspection and must be produced with 24 hours notification.

Schools - The Performance Service analyses and provides 105 indicators on a monthly basis via the CYP dashboard.

We are commissioned directly via an SLA from schools to provide system and information support. At least 1 full time analyst works constantly on reviewing and

updating all indicators and benchmarking reports to enable all 83 Lewisham schools to have current business critical performance data they require.

Each school receives 2 comprehensive 80 page school profiles a year. These cover all aspects of each school's admission, attainment, demographics attainment, benchmarking.

We also co-ordinate termly census returns from all schools that are validated by the team and submitted to the DfE. This entails all 83 schools providing a comprehensive census for all 35,000 pupils within Lewisham. The census contains admission, attendance, attainment, exclusion for all pupils. Verifying this data and dealing with exception queries is an ongoing weekly activity for a full time member of staff and during census week submission takes up the majority of 2 colleagues time for the whole week.

Children's Centres - We manage the Children's Centre Information System Tribal Connect. Almost all reports for all CC's are written within the team and each locality is furnished with an 80 paged profile quarterly. The profile aggregates and benchmarks a range of data from across the partnership and children's centres, particularly in relation to Health outcomes and Early Intervention initiatives. We also provide data packs on the announcement of OFSTED inspections which are key to the success of a good inspection.

Health - The team co-ordinate, analyse and benchmark on a monthly and annual basis up to 58 national and local indicators in partnerships with Public Health.

We provide data and analytical reports as required for the Health and Wellbeing Board, Joint Commissioning Board and Children and Young People's Strategic Partnership Board, Departmental Management Team, Corporate Management Report Lewisham Safeguarding Children's Board

Troubled Families and Payment by Results - The team has a dedicated officer who undertakes the matching, analysis and submission of results against the Troubled Families agenda. This currently reviews over 90 identified families and monitors intervention and progress against a range of metrics. This scheme has been extended for at least another financial year by the DfE.

Payment by Results focuses on the outcomes and successes of Children's Centres across the authority. Much like Payment by Results we validate and match up to 90,000 parents, young people and children against a range of public health and early intervention indicators.

IYSS/EIS/NEET/LAC Education/Schools Catering - All services across CYP use data and analysis as a fundamental tool to commission, implement, review and measure outcomes of specific service areas. Alongside supporting all services to set and contribute statistics for monthly dashboards the Performance Team support all colleagues to record, cleanse, understand and use their data to drive service improvements and maximise outcomes.

Corporate and CYP Bid Submissions/BSF - Lewisham has a number of key initiatives and bid submissions in flight at any one time. Data and Performance are pivotal in the creation and submission of bids and supporting current Government initiatives, these recently include 2 Big Lottery bids, Universal FSM, Headstart and the Flagship Borough bids alongside ongoing projects such as BSF and Strategic Primary Placements Board. During the scoping and bid writing period the demands on management time and production of data to support the bid is quite onerous. This can take up to the equivalent of 1 full day a week for each person within the team, which when there are 2 or 3 bids in flight is essential yet time consuming and puts strain on core business as this functionality has to be absorbed in to day to day activities.

MIS - Alongside the 3 main MIS systems that the Performance Team are responsible for we are integral in the development and implementation of all current and new MIS systems across CYP including the development of Performance Point to replace Performance Plus, Views (the new IYSS MIS), eCAF, EOTAS and migration and centralisation of current ad hoc reporting on stand alone access databases in CYP services. This again is essential yet additional to core business and as development work cuts across both systems and reporting these projects and activity are consuming at least a day's work each week from at least 1 member of the team at any one time.

Executive Directors Office (EDO) - The EDO provides a range of business support to the departmental management team and has oversight of communications with schools ensuring the LA has up to date contact information for schools and Head Teachers.

Appendix D - Information on the health of Lewisham children

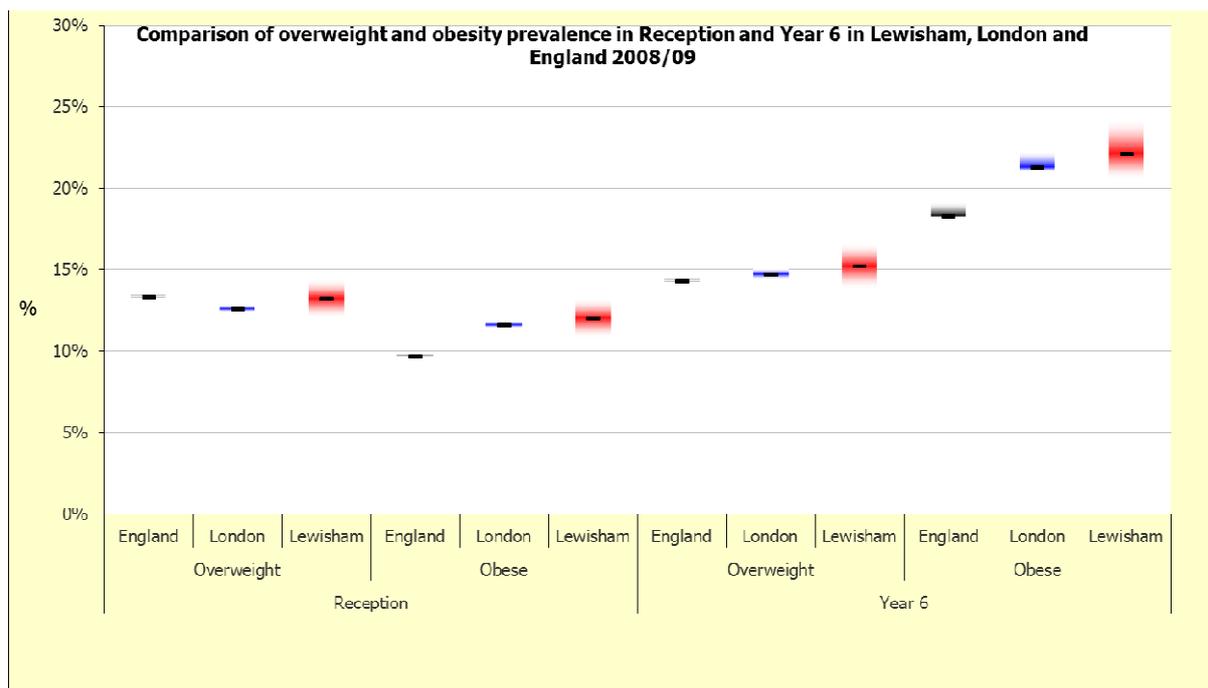
The following information is drawn from Lewisham's Joint Strategic Needs Assessment, more details can be found here: <http://www.lewishamjsna.org.uk/children-and-young-people>

Childhood Obesity

Childhood obesity has been identified as a priority in the Commissioning Strategic Plan for Lewisham 2009-15, and reducing childhood obesity is also a Lewisham Children and Young People strategic partnership priority.

- In the UK, 3 in 10 children aged 2-15 years are either overweight or obese, and 1 in 6 is obese.
- Obesity increases the risk of developing a range of health problems including type-2 diabetes, cardiovascular problems, respiratory illnesses, joint and movement problems and psychological disorders, such as depression, low self-esteem and disordered eating.
- Children who are obese are at an increased risk of becoming obese adults and they risk the early appearance of obesity-related health problems normally associated with middle age.
- It is estimated that obesity reduces life expectancy by between 3-13 years. Obesity is estimated to be responsible for 1% to 3% of total health expenditure in most countries.
- The estimated annual cost to the NHS of diseases related to overweight and obesity in 2010 is £14,416 million and £79.1 million for NHS Lewisham.

If current UK trends continue, one fifth of boys and one third of girls will be obese by 2020. Lewisham has a high proportion of children identified at risk of obesity; two years data from the National Child Measurement Programme (NCMP) reveal that the prevalence of obesity for children in both Reception (aged 4-5 years) and Year 6 (aged 10-11) years were significantly higher than the England average. Results for 2008/09 showed that 12% of Reception children were obese as were 22.1% of children in Year 6, this equates to over 900 children identified at risk of obesity in these two year groups alone. When overweight and obesity are combined 25.2% of Reception children and 37.3% of Year 6 are affected, a total of over 1660 children for these two age groups.



Road Traffic Safety

- Five per cent of all road traffic accidents involve children and they are a leading cause of child fatalities.
- The number of children killed or seriously injured on Lewisham's road network more than halved during the period 2001 to 2010.
- 70% of casualties under 18 in RTAs in Lewisham are pedestrians.
- Road traffic injuries among those under 25 years rank as the eighth leading cause of death around the world. Among 15–19 year-olds, road traffic injuries are the leading cause of death worldwide, while among the 10–14 years and 20–24 years age groups they are the second leading cause of death¹. Under-reporting of deaths and injuries resulting from road traffic accidents is known to be widespread, and may be more common among children, particularly when they incur moderate injuries.

The following table show annual numbers of children under 16 killed or injured on Lewisham's road from 2001 to 2010.

Children (<16yo) killed or seriously injured on Lewisham's road network, 2001 to 2010									
2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
35	26	22	26	19	13	17	16	8	13

Between 2006 and 2008 there were on average 926 casualties in Lewisham in people of all ages. Of these 44% were using a car, 18% were pedestrians, 16% were motorcyclists and 11% were using pedal cycles. On the following map these incidents, mapped to the location of the road traffic accident, showed a number of key roads where a greater number of collisions occurred. Roads and junctions where more accidents occurred are shown on the map by an increase in the size of coloured dots.

Services for Children and Young People with Autism Spectrum Disorder

- Autism Spectrum Disorders (ASD) is a term 'used to mean a group of pervasive developmental disorders and relates to qualitative differences and impairments in reciprocal social interaction and social communication, combined with restricted interests and rigid and repetitive behaviours.
- Estimates of overall prevalence have risen in the 10 years since the National Autism Plan for Children was issued. These may result from real increases or reflect more thorough diagnosis. Estimates of undiagnosed ASD vary from 40% to 55%.
- Lewisham has the highest prevalence of children with ASD known to schools of all local authorities in England, 1.74%

The term 'autism' is often generally used to mean the group of pervasive developmental disorders and describes qualitative differences and impairments in reciprocal social interaction and social communication, combined with restricted interests and rigid and repetitive behaviours. Autism spectrum disorders have a significant impact on function and are diagnosed in children, young people and adults. These behavioural criteria are defined in the International Statistical Classification of Diseases and Related Health Problems (ICD-10) and the Diagnostic and Statistical Manual of Mental Disorders DSM-IV Fourth Edition (DSM-IV).

Both the ICD-10 and DSM-IV have similar symptom criteria for diagnosis broadly based on a triad of impairments involving social function, language and communication and thought and behaviour. People with ASD often interpret situations differently from other people and

struggle with new, unpredictable and ambiguous environments. It is now generally recognised that there is a spectrum of autism disorders that includes individuals across the range of severity and intellectual ability. This ranges from severely impaired individuals who have typical or 'core autism' symptoms to 'high functioning' children who may lead a normal life but have features of the disorder and are therefore on the autism spectrum. ASD may also occur in concordance with other medical, behavioural and neuro-developmental conditions, the presence of which should be considered, and investigated for if appropriate, at the time of diagnosis.

In the most recent Learning Disabilities Profile, published by the Learning Disability Observatory, Lewisham was reported as having the very highest rate of children known to have ASD in the country, recorded as 17.43 per 1000 children (1.743%)

This was substantially higher than both the London average (8.21 per 1000 children) and the England average (7.58 per 1000 children). It is important to note that only children known by schools to have ASD were reported rather than those known to healthcare professionals and that these figures only refer to the school-age population. These figures may include children attending Lewisham schools who live out of borough, and exclude Lewisham children attending schools outside Lewisham. There is an increasing trend in ASD prevalence in Lewisham, and this is increasing faster than London and England overall

Both Lambeth and Southwark were amongst the six highest local authorities with prevalence rates of 15.73 and 14.18 per 1000 children respectively. This may be a combination of increased real prevalence of ASD and increased knowledge of the condition amongst health and education professionals, leading to a more ready diagnosis in these areas.

Substance Misuse

- After a period when numbers of young people coming into treatment rose sharply (2005-2008) numbers have stabilized since 2009
- The main drugs of choice for YP continue to be alcohol and cannabis, in line with the national picture
- There is evidence that potentially harmful legal highs are in use among YP in Lewisham, but no users of these have yet entered the treatment system

Numbers of young people entering treatment have stabilized since 2009. This is in line with NTA findings which state that:

- Demand is stabilizing following the sharp rise in the number of young people coming into substance misuse services between 2005 and 2008. The evidence continues to show, overall, that drug and alcohol use among young people is falling; however, the increased availability of services in recent years ensures young people who need help are getting it.

The main drugs of choice amongst YP continue to be Cannabis & Alcohol, which is consistent with all previous Needs Assessments. This is also in line with National figures:

- Alcohol and cannabis remain by far the main substances for which under-18s access specialist services in England.

There is evidence that Mephedrone and other Legal Highs are being used by YP in Lewisham, as they have been mentioned in sessions facilitated in schools. However, no users of these have entered treatment. Lewisham DAAT has requested that Legal Highs be logged on NDTMS under a specific code so that the prevalence of their use can be monitored.

Lewisham has fewer young people with 1-3 risk/harm factors than the national average, and more with 4-6 factors than the national average or any of its comparator boroughs. There

have been slight increases in NEET and LAC from 2009/10. The other Risk/Harm factors have stayed roughly the same in 2010/11. Early onset continues to be the most common risk item, with Lewisham scoring higher than National and similar boroughs.

The proportion of young people who enter treatment increases with age. Only 1% of YP who enter treatment are eleven years old, while 30% are age 17. The proportion increases markedly between ages 14 and 15.

Teenage Pregnancy

The aim of the Teenage Pregnancy Strategy since its inception in 1999 has been to reduce teenage conceptions in England by 50% by 2010 and increase the numbers of young mothers in education, employment and training (EET) by 60%. Locally the reduction for teenage conceptions was locally agreed to be 55% against the 1998 baseline. The most recent full-year data received from the Office of National Statistics (ONS) is for 2008 where Lewisham had a conception rate among 15-17 year olds of 68.8 per 1000 women. This was the second highest teenage conceptions in London, and joint third highest in England with Kingston-upon-Hull. Approximately 59% of these pregnancies were terminated. A public health report was produced by NHS Lewisham in 2009 based on data from 2005-2008 which showed a strong relationship between deprivation and teenage pregnancy, with the highest rates being in New Cross, Brockley, Rushey Green, Central Lewisham and Bellingham wards. However, there was large variation within wards, with some super output areas (SOAs) even within the wards with the highest rates having no pregnancies over a three year period.

Therapy Services in Lewisham for Children

- The number of children in Lewisham with a disability is unknown, and estimates vary widely, from 3-4% of the population to 7.3%
 - Over 7600 pupils in Lewisham schools in 2007 has Special Educational Needs, of who under 1200 had SEN statements
 - Therapies are cost-effective: every pound invested in Speech and Language Therapy generates more than £6 in life time earnings
- According to the Census 2011, the population of Lewisham is 275,900. This is a 14% increase since 2001. Almost a quarter of Lewisham's population are aged 19 years and under with under 5s and primary school children each making up some 8% of the total population. The following chart shows the overall breakdown, rounded to the nearest 100 in each age group.

In 2011, Dr. Tony O'Sullivan (Consultant Community Paediatrician) estimated the numbers of children up to 16 years of age with disability within the population of Lewisham in 2011, by category of disability. The results are shown in the following table:

Area of special need/impairment/disability	Incidence per 1000 children	Incidence per year (5000 births/year)	Lewisham prevalence 0 – 4 yrs 11 mths	Projected Lewisham prevalence 5 -15 yr 11 mths	Projected Lewisham prevalence 16 - 19y if 5000 births/year continue	Total estimated prevalence in current population 55,000 0-16y (up to 16th birthday)
Learning disability						1595
• severe	4	20	100	220	60	220
	25	125	375	1375	-	1375
• moderate						
Physical disability	3 to 4	17.5	88	193		150
• cerebral palsy	2.5	12.5	63	99	38	132
	0.15	0.75	4	6	<i>not estimated</i>	8-9
• muscular dystrophy						
Autistic spectrum disorder (1.5%) (80% with significant learning diff)	15	75	225	825	<i>not estimated</i>	695
speech and language delay/disorder						
• language disorder/significant language delay	10	50	150	300 primary	<i>not estimated</i>	450 up to 11y
	conservative estimate					

The Triangle Schools Project in the north of the borough found prevalence rates of Speech, Language and Communication needs of 30% in 5-16 year old children. However, over a 3 year period of therapy input into the Triangle Schools (assessment, advice and intervention for children from nursery to year 6 both with and without statements), prevalence rates of SLCN needs dropped to 7%, in line with the national average.

Analysis conducted in 2007, showed that the total number of children, reviewed in the previous three years, on the Lewisham Health Needs Register was 3958. In order to be included on this register, children must be aged 0-19 years and should have at least one impairment of moderate or greater severity when assessed by the community paediatrics team. Using 2001 Census figures, the total number of children living in Lewisham was 63,954. Thus the overall prevalence of children with disabilities in Lewisham was estimated to be 6.2%.

Actual numbers recorded for Lewisham are shown in the following table:

Total no. of pupils with SEN statements (2007)	1158
Total no. of pupils with SEN (Primary & Secondary)	7614
No. of children with Limiting long-term illness aged 0-17 (Census 2001)	2819
No of children under 18 years in receipt of Disability Living Allowance (DLA) (2007)	1640
Office of Population Censuses and Surveys (OPCS) estimate of prevalence of disability in children (1985-1988) applied to population of children in Lewisham	1805 (3.2%)
Family Resources Survey (FRS) estimate of prevalence of childhood disability (2004-2005) applied to population of children in Lewisham	4117 (7.3%)

Young People in Contact with the Criminal Justice System

- Higher than average rates of children between the ages of 10-17 receiving their first reprimand, warning or conviction in Lewisham
- Population increase of 15.9% anticipated amongst children in Lewisham aged less than 15 years
- Children in the YOTS have significantly worse health than children who are non-offenders

The Department for Education have reported that in 2011-2012, for every 100,000 10-17 year olds in the population of Lewisham, 1,163 received their first reprimand, warning or conviction. This rate is higher than the England average of 1,160. However this does represent an overall decline in Lewisham, as illustrated in the following comparison. Rates of young people aged 10-17 receiving their first reprimand, warning or conviction.

	<u>First time entrants to the Youth Justice System (2008-2009)</u>	<u>First time entrants to the Youth Justice System (2009-2010)</u>	<u>First time entrants to the Youth Justice System (2010-2011)</u>	<u>First time entrants to the Youth Justice System (2011-2012)</u>
Lewisham	1,650	1,420	1,293	1,163
London	1,610	1,270	1,017	864
England	1,472	1,160	876	712

Appendix E – Criteria for selecting topics

The Centre for Public Scrutiny (CfPS) has developed a useful set of questions to help committees prioritise items for scrutiny work programmes:

General questions to be asked at the outset:

- is there a clear objective for scrutinising this topic – what do we hope to achieve?
- does the topic have a potential impact for one or more section(s) of the population?
- is the issue strategic and significant?
- is there evidence to support the need for scrutiny?
- what are the likely benefits to the council and its customers?
- are you likely to achieve a desired outcome?
- what are the potential risks?
- are there adequate resources available to carry out the scrutiny well?
- is the scrutiny activity timely?

Sources of topics

The CfPS also suggest that ideas for topics might derive from three main sources: the public interest; council priorities; and external factors. These are described below.

Public interest

- issues identified by members through surgeries, casework and other contact with constituents
- user dissatisfaction with service (e.g. complaints)
- market surveys/citizens panels
- issues covered in media

Internal council priority

- Council corporate priority area
- high level of budgetary commitment to the service/policy area (as percentage of total expenditure)
- pattern of budgetary overspend
- poorly performing service (evidence from performance indicators/ benchmarking).

External Factors

- Priority area for central government
- new government guidance or legislation
- issues raised by External Audit Management Letters/External Audit Reports
- key reports or new evidence provided by external organisations on key issue

Criteria to reject items

Finally, the CfPS suggest some criteria for rejecting items:

- issues being examined elsewhere - e.g. by the Cabinet, working group, officer group, external body
- issues dealt with less than two years ago
- new legislation or guidance expected within the next year
- no scope for scrutiny to add value/ make a difference
- the objective cannot be achieved in the specified timescale

Appendix F

How to carry out an in-depth review

