

20+ ideas for SACREs

1. Contact your local MP and encourage membership of the APPG
2. The Association of Teachers and Lecturers (ATL) recently passed a resolution that the union should be properly represented on all SACREs so delegates are encouraged to lobby other unions. Members of the NASUWT executive are also taking this forward.
3. Engage with initial teacher training (ITT) providers and get some of them involved in SACRE or presenting to a meeting
4. Engage with the media locally and nationally and with social media to counter wider public ignorance
5. Encourage schools to sign up for the [RE Quality Mark](#) (REQM)
6. Think about who is in charge of academy chains and free schools in your area. Teachers from these schools can be included as representatives in Group C of SACREs
7. Get your local authority scrutiny committee to engage with the Annual SACRE Report
8. Develop youth SACREs and encourage young people's contributions
9. Hold SACRE meetings in schools and include a training session for teachers
10. Report schools which do not include RE or do it properly to the local authority
11. Make links with post 16 RE
12. Develop a resource collection for loan to schools
13. Have a sub-committee to support and deliver collective worship in schools
14. Sponsor competitions eg artwork for inclusion in the annual report
15. Work to support faith group visitors into schools
16. Develop a young ambassadors project
17. Engage governors. The information included in pages 40-41 of the Governors Handbook about RE is not clear and NASACRE might submit a rewrite
18. Rotate chairmanship through the four groups of SACRE
19. Engage teachers in working parties when developing a locally agreed syllabus. Process is important not just the end product and this involves and develops teachers
20. Find out if there are any subject leaders of education (SLEs) you could work with. You can find out from the National College website if there are any RE SLEs in your areas
21. Ensure whatever you do has a positive impact on teaching and learning in classrooms.