

EDUCATION AUTISM STEERING GROUP KEY ACTION PLAN TO DELIVERY STRATEGY PRIORITIES

ALIGNED PRIORITIES & I-Statements	EDUCATION STEERING GROUP - AUTISM STRATEGY	LEAD: SONIA GANNON (DRUMBEAT)	STRATEGY YEAR DELIVERY	ACTIONS DEADLINE	ACTION STATUS	UPDATE inc. specific challenges	Qualitative - measuring arrangements	Quantative - measuring arrangement
1	<p><b>Improve understanding of autism within society inc. Autism launch</b></p>	Lewisham All-Age Autism Strategy Launch Event; working with partners and priority groups. Raising awareness event with coordinated marketplace, workshops and the Lewisham vision for an autism inclusive borough	23-24	Oct-23	COMPLETED	Event held on 12th Oct, collective effort with partners and relevant organisations	Event and workshop feedback	Attendance figures
I have access to reliable information about autism; and have access to diagnostic services.		Improve <b>Communications</b> to the widest possible audience from the local and professionals cohorts to provide comms, service and training offers	23-25	Ongoing	ACTIVE	A dedicated mailing list and webpage are now active. Partners have agreed a contact for the forwarding of comms to their networks Information shared in newsletters and at social/activity groups Autism Support Service to update webpage regularly with new offers	Public consultation outcomes	
		Learnings/analysis from <b>Event feedback</b> integral to strategy progress	23-24	Jan-24	COMPLETED	Limited feedback forms completed at event - sent out via google forms back but minor response . Analysis feedback produced key points which was shared with steering groups to consider through workstreams. Three key points raised - 1. Cohort would like more focused events/roadshows held - felt event was very informative with social aspect. 2. Services within borough to be communicated more effectively to community as many services were unknown. 3. Requirement for more services to support autistic adults, as support here seems limited.	Public consultation outcomes	
I have access to services and therapies based on my needs. The NHS and other service providers understand how to make reasonable adjustments so that I can access their services.		Improve <b>Autism Awareness training</b> in schools and organisations	23-25	May-25	IN-PROGRESS	Schools to undertake Tier 1 training MSA from the AET on a 3 year rolling programme Good Autism Practice whole day training to be offered to school practitioners every term. Virtual training offered termly for new staff. New resource package developed by Drumbeat to support development of awareness and understanding amongst neurodivergent students in schools. Additional training workshop packages for schools developed around Masking, Eating and Sleeping, Managing Anxiety and supporting Executive Functioning. Recording system purchased for Drumbeat Podcast to ensure future episodes can focus on amplification of autistic voices in Lewisham community. Training to be offered as part of the Autism Wellbeing Service offer. Workshops/events post and infuture will offer this type of training Care Trade offers online training and useful information	All schools receiving Making Sense of Autism training to complete whole schools standards audit and return to Drumbeat for data analysis looking at areas of strength and need in schools/staff CDP needs/enviornmental factors etc. Parent/carer forum feedback	Tier 1 training schools uptake. Individual training completed by staff Good Autism practice use within schools
		Improve <b>Neurodiversity training</b> within the workplace.	23-25	Mar-25	IN-PROGRESS	Drumbeat have developed specific training for transport staff on autism awareness. Creation of a staff hub for neurodivergent practitioners in schools. Set up of a working support group involving families from global cultural communities, listening to experiences and perspectives of different families in order to develop awareness	Outcomes/feedback from support groups/hubs	
My family, carers, and I are supported to understand autism and what it means for me		Establish <b>Autism Service Directory/Local offers</b>	23-24	Jan-24	IN-PROGRESS	Drumbeat Outreach have created a virtual and physial directory of information and services for families and will be working with Resources for Autism to maintain and update information to the directory on a monthly basis	Enquiries/contact to services found via the website	Number of hits to website periodically

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2	Improving autistic children and young people's access to education	Schools to establish <b>Autism Champions</b>	23-25	Mar-24	IN-PROGRESS	Autism Champion conference organised for March 24 - all schools invited. Whole event filmed and in the process of being edited to create resources for training and communication events across the borough. Autism Champions	Evaluations feedback from attendees and speakers interviewed re their experience. Very positive and supportive feedback. Summary of feedback available plus comments and responses from guest speakers and carers of speakers.	
I can learn in ways that work for me; my teachers understand how to support me.		NAS Accreditation for schools	23-24	Mar-25	IN-PROGRESS	Two Lewisham schools, one primary and one secondary are being supported through the NAS certification process by Drumbeat Outreach to achieve autism accreditation inclusion award. Assessment dates set for Dec '24.	The award is based on The Autism Education Trust Frameworks for Good Autism Practice, and achieving it allows schools to demonstrate the outcomes achieved for autistic children and young people in your local community.	
I feel safe and welcomed in the community, including public services, schools and in my workplace.		AET trainings - Making Sense of Autism and Good Autism Practice rollout.	23-24	Mar-25	IN-PROGRESS	Audit simplified with basic action plan for schools. Drumbeat to monitor and review audits yearly. Reminders sent of obligation to complete standards audit as part of training agreement. Drumbeat to keep data on schools' progress in meeting AET whole school Standards of Good Autism practice	Schools to reflect and measure autism awareness and good practice looking at policies and practices against AET whole schools standards. Overview will give information re strengths and areas for improvement across borough as ent a whole to see patterns, strengths, areas for improvement and enable each provision to develop their individualised action plan which can be reviewed annually. Schools that meet all AET standards can be good examples to others schools in local area /models and dissemination of good practice.	
All priorities and groups	Data Mapping and Recording	Analysis and agree data sources for quality and quantity						
		Establish sources for data						
		Develop and implement systems for gaps in data recording						

COMMUNITIES AUTISM STEERING GROUP - KEY ACTION PLAN TO DELIVERY STRATEGY PRIORITIES

ALIGNED PRIORITIES & I-Statements	COMMUNITIES STEERING GROUP AUTISM STRATEGY	LEAD: NATALIE SUTHERLAND (ICB)	STRATEGY YEAR DELIVERY	ACTIONS DEADLINE	ACTION STATUS	UPDATE inc. specific challenges	Qualitative - measuring arrangements	Quantitative - measuring arrangement
<b>3A</b>	<b>Improving access to autism support services</b>	Extend current autism support for cyp in Lewisham to deliver support for adults.	24-25	Sep-24	IN-PROGRESS			
I have access to services and therapies based on my needs. The NHS and other service providers understand how to make reasonable adjustments so that I can access their services.		Full procurement of Lewisham All-Age Support Service to be put out to tender through to award of contract.	23-24	Nov-23	COMPLETED	On track - Contract awarded - mobilisation underway Apr- 24	Evaluation/outcomes of service	Caseloads No. of users
I am supported to make my own decisions about my future, my views are taken seriously no matter what sex, gender, ethnicity, sexuality or disability I have.		Full Autism Service Directory/Local Offer to be established with easy accessibility for the community, including summary of services.	24-25	Apr-24	IN-PROGRESS	Working in conjunction with Education Steering group one. Summary of services under collation.	Formal consultation feedback	No. of users that make use of service directory
		Produce easy to navigate maps for referral pathways to be included in webpage/autism support service information.	24-25	Sep-24	NOT STARTED		Formal consultation feedback	No. of users that self-refer
My family, carers, and I are supported to understand autism and what it means for me		Evaluation of gaps in service to be ongoing by various methods i.e. events, workshops, consultations, mapping of service directories etc.	24-25	Sep-24	IN-PROGRESS	Workshop feedback Work with engagement groups to identify gaps	Report outlining services required	
		Analysis service gaps. Review and collaborate on how gap can be plugged, is there alternatives, is it already on offer but not communicated effectively.	24-25	Mar-25	FUTURE TIMELINE		Report outlining proposals to plug gaps or where services are offered.	
		Undertake a further public consultation in reviewing improvements in autism support services covering all initiatives in the 8 priorities	24-25	May-25	FUTURE TIMELINE			
	Review and evaluation of All-Age Wellbeing Service - approx 12-18 months after commencement (by external party)	25-26	Oct-25	FUTURE TIMELINE		External valuation for external sharing		
<b>5</b>	<b>Supporting autistic people into employment</b>	<b>Communicate</b> all opportunities/offers via networks from all partners to reach the widest audience within the Lewisham Autistic Community			ACTIVE	Partners agreed to share all information with partners for forwarding onto their networks. All-Age Wellbeing Service will gathering opportunities as part of their packages. Various newsletters (LHCP & LBL) will assist in publishing various offers.	Formal consultation feedback	Sign-up and attendance to programme offers
I can learn in ways that work for me; my teachers understand how to support me.		Procure/source <b>Employment Advice and Support Programmes</b> specifically for the autistic cohort in helping with CV's, job applications, work pathways, mentors etc	24-25	Apr-24	ACTIVE	A range of advice and support programmes including drop-in sessions provided by Baseline, Care Trade and LBL Adult Learning all now offer types of employment support.	Formal consultation feedback	Sign-up and attendance to programme offers
I feel safe and welcomed in the community, including public services, schools and in my workplace.		<b>Source/produce/work with partners to offer supported Placement Opportunities</b> specifically to the autistic cohort to aid development of skills, confidence and work experience	24-25	Apr-24	ACTIVE	A full-time, two-year, employability programme for autistic young people aged 18-25, is now in recruitment for Sept 24. Monthly information sessions provided by CareTrade Mar - Jun 24		No. of employment offers/take-up No. of work experience offers/take-up
I am supported to make my own decisions about my future, my views are taken seriously no matter what sex, gender, ethnicity, sexuality or disability I have.		Acquire or procure <b>training for Employers</b> in supporting autistic employees including understanding autism and providing relevant reasonable adjustments.	24-25	Apr-24	ACTIVE	Employer training including direct in-work support is being offered by Care Trade. Creation of a staff hub for neurodivergent practitioners in schools. (Drumbeat)	Level of impact/understanding in supporting autistic staff from employer and employee.	No. of employers completing training Reasonable adjustments made in the workplace
		Programme of works to identify employees with autism to become <b>Autism Coaches/Mentors for Adults seeking employment</b> . To encourage and guide. Participants to be provided with training,	25-26	Apr-25	NOT STARTED		TBC	TBC
<b>7</b>	<b>Improving support within the criminal and youth justice systems</b>	Specialised sub-group to be established to direct the requirements to improve the areas as identified in improving support. Group members will include met police, probation service, youth justice service and lived experience.	24-25	Apr-24	COMPLETED			
I have access to services and therapies based on my needs. The NHS and other service providers understand how to make reasonable adjustments so that I can access their services.		To facilitate and engage with peer groups for feedback and ideas to improve support within CJS	24-25	Sep-24	NOT STARTED		To be agreed with sub-group	To be agreed with sub-group
		To identify interventions that are appropriate for individual needs including speech and language therapy.	24-25	Apr-25	NOT STARTED		To be agreed with sub-group	To be agreed with sub-group
		System to define and identify needs relating to challenging behaviour	24-25	Apr-25	NOT STARTED		To be agreed with sub-group	To be agreed with sub-group
		Explore link with Neurodiverse/autistic children and how this impacts on offending behaviour	24-25	Apr-25	NOT STARTED		To be agreed with sub-group	To be agreed with sub-group
I have access to reliable information about autism; and have access to diagnostic services.		Training programmes to be identified and rolled-out to professionals with links to the criminal justice system.	23-24	Apr-24	COMPLETED	5 staff from Lewisham Criminal Justice Service have been trained on the National Autism Trainer Programme. This training will be delivered to 4,800 health professionals over three years. <a href="#">National Autism Trainer Programme (NATP)   Anna Freud</a>	Training programme evaluation feedback	No. of professionals completed training.

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8	Improving experiences of caring	Access to assess if parents are neurodiverse/autistic	25-26	Apr-25				
My family and carer(s) receive the help they need to care for me and for themselves.		Ensure and promote services to offer support to parent/carers including targeted workshops, social interaction, advice service, remuneration and respite help.	25-26	Apr-25	IN-PROGRESS	Workshops on offer specifically for parents/carers. Coffee mornings started up Feb-24 for shared experiences.		Workshops available Workshops attended
My family, carers, and I are supported to understand autism and what it means for me		Identify, train and empower carer champion volunteers	25-26	Apr-25	NOT STARTED			
All priorities and groups	Data Mapping and Recording	Establish sources for data			IN-PROGRESS			
		Develop and implement systems for gaps in data recording			IN-PROGRESS			
	Inequalities	<b>BLACHIR report recommendations:</b>			IN-PROGRESS	The recommendations of the BLACHIR report have been reviewed and the relevant ones for this steering group are below.		
		All services to confirm their offer to deliver culturally appropriate and accessible services.	24-25	Apr-25	NOT STARTED			
		All services to confirm if culturally competent trauma informed patient-centred engagement styles and interventions is offered in their service.	24-25	Apr-25	NOT STARTED			
		All services to confirm is culturally competent language is used in their service.	24-25	Apr-25	NOT STARTED			
		All services to confirm the training that is delivered around cultural competency	24-25	Apr-25	NOT STARTED			
		Establish projects to reduce health inequalities in each team	24-25	Apr-25	NOT STARTED			

## AUTISM HEALTH STEERING GROUP KEY ACTION PLAN TO DELIVERY STRATEGY PRIORITIES

ALIGNED PRIORITIES & I-Statements	HEALTH STEERING GROUP	LEAD: JESS ONG	STRATEGY YEAR DELIVERY	ACTIONS DEADLINE	ACTION STATUS	UPDATE inc. specific challenges	Qualitative - measuring arrangements	Quantative - measuring arrangement	
3B	Improving diagnostic pathways	To explore whether the 'core offer' work done for CYP can be replicated for adult pathways.	24-25	Sep-24	IN-PROGRESS	SEL LDA team will be working closely with MH teams to explore this further			
		Lewisham CYP diagnostic team to complete 'self assessment' tool to self evaluate against the 'core offer'.	23-24	Mar-24	COMPLETED	Gap analysis has been published.			
I have access to reliable information about autism; and have access to diagnostic services.		Establish simplified flowcharts and referrals process to be shared with professionals and communities.	24-25	Jul-24	IN-PROGRESS	RK updated that JB has created a flowchart. RK to share with group. JO to meet with RK to finalise what can be published			
I can ask for help whilst I am waiting for an assessment for a diagnosis of autism.		Ensure service user involvement in diagnostic pathway workstream	24-25	Jul-24	IN-PROGRESS	LF has proposed the creation of an experts panel. Proposal to be ratified in LAPB board 22/4/24			
		Publication of waiting times for CYP and Adult assessments.	24-25	May-24	IN-PROGRESS	Adult: Already published on SLAM website. CYP: DH will obtain data from LGT for publication on LAPB website	Provide transparency		
My family, carers, and I are supported to understand autism and what it means for me		Lewisham participation in SEL wide CYP 'core offer' gap analysis and provide an action plan for service improvements	24-25	Jul-24	IN-PROGRESS	LGT currently participates in SEL wide community of practice to create shared pathways. Paul Creech will chair Lewisham working group to review actions of working group.			
		Autism Wellbeing Service to formulate and activate post diagnostic support offer.	24-25	Sep-24	IN-PROGRESS	RFA has commenced as the new provider of Lewisham Autism Wellbeing hub. Currently mobilising services. RFA to meet with LGT and SLAM to review post diagnostic follow up offer.		No's service being provided to.	
		Referral forms, pathways and directory of autism support services to be presented and shared via Wellbeing Service and LBL webpage.	24-25	Sep-24	IN-PROGRESS	DH currently compiling info for publication		No. of self referrals supported via this method.	
4		Tackling health and care inequalities for autistic people	Lewisham Specific 'BE KIND' passport roll-out	24-25		ON HOLD	Requires NHS Digital Flag System to be up and running to record reasonable adjustments	Appropriate reasonable adjustments made based on passport	No. of BE KIND passport held
I have access to services and therapies based on my needs. The NHS and other service providers understand how to make reasonable adjustments so that I can access their services.			Provide training opportunities to professionals for awareness and increase neurodiversity training in primary care	24-25	Ongoing	ACTIVE	Oliver McGowan training now mandatory across NHS. A series of training offers have been delivered across schools and professionals. Workshops and training offers have been communicated to the wider community. Training continues to be offered with bespoke training underway	Trainig feedback and skills impact	No of training completed by professionals
	Autism health inequality dashboard currently under development, to better understand areas of health inequalities and identify key workstreams/gaps.		23-25		ON HOLD	Dashboard on hold due to SEL Power BI team losing headcount in MCR process. However a 'Lite' version of dashboard is up and running.			
My family, carers, and I are supported to understand autism and what it means for me	Explore and deliver the role of GPwER in neurodiversity		24-25		NOT STARTED	GPwER for neurodiversity framework has been published. On hold until MCR process is complete.			
	Partnership of Inclusion in Neurodiversity in Schools (PINs) project.		24-25		IN-PROGRESS	Lewisham in process of choosing 20 primary schools to participate in PINs.			
I can learn in ways that work for me; my teachers understand how to support me.	PICA Project - To test blood lead levels in CYP diagnosed with PICA in the past 18 months.		24-25		IN-PROGRESS	60% complete.			

6	<b>Reducing mental health admissions &amp; supporting quality inpatient care</b>	Dynamic support register & CETR: Admission avoidance	23-24	ACTIVE	Panels for both adults and CYP are well established.	
I have access to services and therapies based on my needs. The NHS and other service providers understand how to make reasonable adjustments so that I can access their services.		Information tools to be accessible and shared for guidance of 'what to do in a mental health crisis' including self-help.	24-25	NOT STARTED	Part of SDEP workstreams	No. of self referrals supported via this method.
		An Autism register to be created for Lewisham.	24-25	NOT STARTED	Awaiting population health update	
		Compliance of the reasonable adjustment digital flag IT infrastructure to indicate reasonable adjustment requirements for individuals	24-25	IN-PROGRESS	NHSE team working with EMIS to create a platform to record reasonable adjustments. Awaiting updates from SLAM and LGT.	No. of Lewisham organisations using the digital flag system.

<b>All priorities and groups</b>	<b>Data Mapping and Recording</b>	Analysis and agree data sources for quality and quantity	23-25
		Establish sources for data	23-25
		Develop and implement systems for gaps in data recording	23-25